The Spectator

Serving the Hamilton Community since 1947

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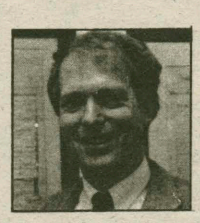
Payne: balanced budget threatened by recession

By Laura Phillips '94
NEWS EDITOR

President Payne said Wednesday that an additional $2.5 million in expenditures is placing unusual strain on Hamilton's maintenance of a balanced budget.

He said the expenditures are due to increased costs from construction, reduced state aid, additional faculty, and the recession.



Payne

According to Payne, most of the College's monetary problems are "recession-related" and he said, "we've been in a recession since '88 because that's when the Northeast economy began crumbling.

Hamilton's budget lost about $500,000 to $600,000 in state aid over the past four years Payne said. "We've lost a lot of state aid and we'll lose a little bit more, but the good news is there's very little to lose so it can't get much worse," he said.

Financial Aid

Ever since the spring of 1989, when the Administration noticed the initial growth stages of financial aid need, increasing numbers of students have required aid. "Because of the recession, demonstrated need for financial aid has gone up tremendously," Payne said.

Five years ago, 17.5% of Hamilton's General and Education Budget was allocated for financial aid. 20.5% of that Budget is now consumed by financial aid, according to Payne. "We had been at 17.5% for more than a decade and in four years we went from 17.5% to 20.5%,"

Please see *Budget*, page 5

Hamilton student poll: Clinton leads Bush solidly by 36 points

By Rob Klieger '94
POLITICAL WRITER

A recent poll indicates that 62% of Hamilton students support Arkansas Governor Bill Clinton in the upcoming presidential election, while only 26% support President Bush, with only 12% of the students still undecided.

Campaign 1992

This level of support for Clinton is more than double than indicated by national polls over the past few weeks. However, a recent New York Times/CBS News poll does show Clinton with a 33 point lead among 18-29 year-old voters. The Hamilton numbers are not very far off from this national figure for young voters.

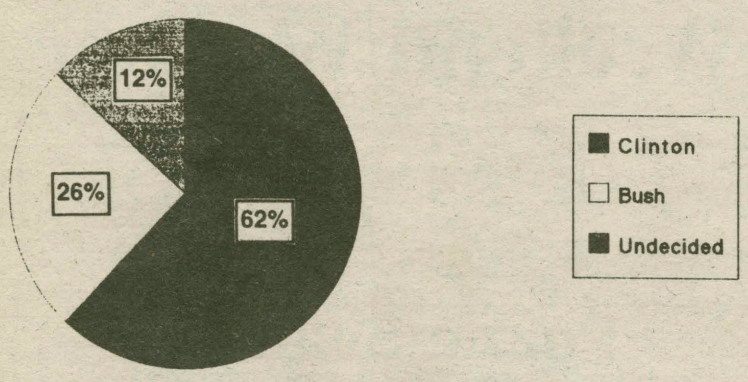
When asked to briefly explain why they support their particular candidates, Hamilton students supporting Clinton expressed a need for change and a belief in his economic promise. Students supporting Bush, on the other hand, displayed belief in the President's integrity and leadership.

But a large number of students signaled support for each candidate primarily as a grudging alternative to the other. Clinton supporters expressed "no confidence in Bush," calling him an "idiot," "pathetic," and "a weenie."

Some Bush supporters similarly took jabs at Clinton. One student's reason for supporting Bush was "because he's not the failed, draft-

Please see *Clinton*, page 2

Hamilton Poll: Who do you like?



The Clinton Fire Department arrives on the scene. Photo by Jane Couperus

Cigarette causes Bundy fire

By Bonnie Carr '95
NEWS EDITOR

A blaze in Bundy West believed to have been sparked by a lighted cigarette in a rest room trash can forced residents out of their rooms for about forty minutes on Wednesday night.

Head of Security John Brucker said that the fire started when an unidentified student threw a lighted cigarette into a trash can "thinking it was out."

Bronson Picket '94 is the Resident Advisor who discovered the fire. "I was in the bathroom when I heard crackling and smelled smoke," he said. He reported seeing a "garbage can flaming up to the ceiling and grabbed a fire extinguisher."

Picket reported to Security that there had been three or four students in and out of the bathroom before the fire started, but no individual has been identified.

Brucker said that because the fire was put out originally with water, "it's hard to tell whether the cigarette had been put out before the fire."

Smoke from the fire set off smoke detectors in surrounding rooms and in the Delta Phi fraternity, Brucker said. "It probably went up the stairwell or through the vents," he said.

Picket said that the amount of smoke in the bathroom was "amazing... the entire place was just a big cloud of smoke."

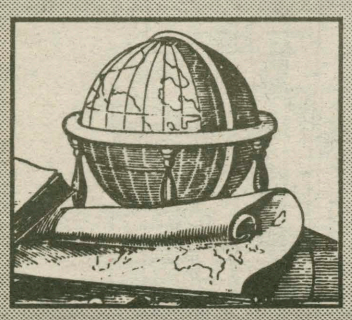
Security officer John Faniglula answered the call. He said that the fire had restarted by the time he got there. He put it out with a fire extinguisher and moved the trash can outside.

The Clinton Fire Department was called to clear the smoke out of the building. Fire Chief John Williams refused comment.

There were no injuries as a result of the fire, and Brucker said that damage was not serious and required only "general clean-up." Aside from the burned trash can, a part of the carpeting was burned.

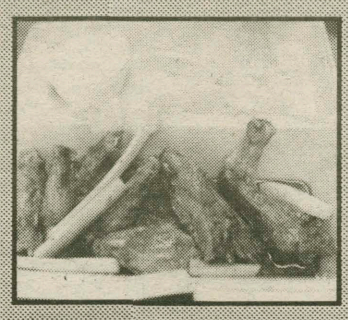
Inside:

In Attitudes:



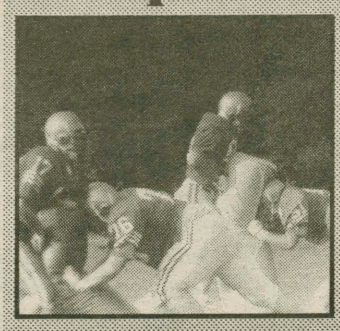
Turn to page 13 for a forum on the Maastricht Treaty.

In Features:



Turn to page 9 for a fat-free diet guide.

In Sports:



Turn to page 24 for a complete football preview.

Students predict professors and administrators will vote Clinton

From Clinton, page 1

dodging, unfaithful governor of a small state."

Honesty and Integrity

Included in the poll were questions of each candidate's honesty and integrity. When asked "Do you feel that Bill Clinton possesses the honesty and integrity necessary to be President," 41% of the respondents answered "yes," as compared to 32%, who said, "no," and 26%, who were, "unsure." "Seems slippery," wrote one student.

Though these figures seem to indicate hesitation as far as trusting Governor Clinton, the numbers for George Bush are even lower. When the same question was asked about the current President, only 33% of the respondents answered, "yes."

A much larger 51% answered "no," indicating even more distrust of President Bush than of his challenger. "'No new taxes' — yeah right," wrote one student.

The numbers indicate relative uncertainty of Clinton's integrity, and a clear denial of Bush's. Wrote one student, however, "there is no honesty or integrity in the presidency."

The Draft Issue

The national press and television media have been flooded recently with new allegations of Clinton's draft record from 1969. Clinton has offered shifting explanations of the events nearly twenty-five years ago. He has faced allegations of downright lying to the electorate.

When asked, however, "Do you think Bill Clinton has been honest and open about draft allegations throughout the campaign," 35% of the student respondents answered, "no."

Of the other respondents, 26% indicated belief in Clinton, 38% were unsure, and 1.1% indicated that it just "doesn't matter."

Though over a quarter of the students do not believe Clinton has been honest about the draft, a large portion of the student body remains uncertain or believing of the Arkansas governor.

Iran-Contra

When asked "Do you think that George Bush has been honest and open about his Iran-Contra involvement," 9% of the respondents believe Bush's explanations about his involvement, while 13% are still uncertain.

Of Clinton supporters, nearly 95% disbelieve Bush on this issue. Even 41% of those supporting President Bush in the upcoming election indicated disbelief in his explanations of Iran-Contra involvement.

Though the Iran-Contra issue has not been very central to the 1992 campaign, it is clear that George Bush has not convinced the Hamilton community of his innocence in this matter.

The Quayle Question

This summer, widely circulated rumors that Vice President Dan Quayle would be torn from the Republican ticket turned out to be false. Many are still uneasy with his presence in the number two spot.

Respondents were asked: "Does the presence of Dan Quayle on the Republican ticket make you more or less likely to vote for that ticket?" Only 6% indicated that they were "more likely" to vote for Bush because of Quayle, whereas 60% were "less likely."

The other 34% felt that he just "doesn't make a difference" for their vote.

The Hillary Factor

Governor Clinton's wife, Hillary does not seem to make much of a difference on this campus, with 59% of the students indicating that her presence is inconsequential.

Of the other 41%, 29% are actually "more likely" to vote Democrat because of Hillary Clinton.

Perot

After withdrawing from the race nearly ten weeks ago, Mr. Perot seems to be making a return—a rather unwelcome return as Hamilton students see it.

When asked, "If Ross Perot were to reenter the race, would you vote for him," 75% answered, "no." Only 13% responded, "yes," with 12% answering, "unsure."

Of those students supporting President Bush, 14% indicated that they would switch their vote to Perot, with 9% unsure.

The numbers from Governor Clinton's supporters have 11% switching to Perot, with 6% unsure.

Issues

Poll respondents were asked to write in what they feel is the number one issue in this election year. The nation's economy was selected by 55% of students.

A later question revealed that 72% of the students indicate that Governor Clinton would better manage the nation economically.

Though national security and defense were mentioned as key issues only once or twice, 66% of respondents do feel that President Bush would better manage the nation militarily.

Other issues that drew mention include abortion, with 11% of students calling this the number one issue. In much lower percentages were the environment, taxes, leadership, AIDS, gay rights, family values, and several others.

Student Perceptions

Students were also asked for whom they thought "most Hamilton students would vote." The tally between Bush and Clinton was closely split here, with 49% believing most Hamiltonians would support Bush, 46% Clinton.

In addition, students were asked how they thought most Hamilton professors and administrators would vote. 78% of the students felt that most professors would cast their votes for Clinton.

Administrators are perceived as more pro-Bush, with 54% of student respondents believing that most Hamilton administrators would cast their ballots for the incumbent President.

Who Will Win?

This was the final question asked of poll respondents. Because this question was not on the original poll and only added at the time the poll was taken, 21% of the respondents were unaware of it and registered no answer.

Of the 79% of respondents that did answer, however, 63% felt that Clinton would win the election, 36% Bush. The other 2% were unsure.

Of Bush supporters that registered an answer, 94% felt that their candidate would be reelected come November.

83% of Clinton supporters had confidence in their candidate winning the nation's highest office.

Of the relatively few undecided voters in this poll, 71% expect Clinton to win the election. Only 14% expect Bush to be reelected. The rest were unsure.

How the Poll Was Conducted

This unscientific poll was conducted on Friday, September 18, 1992. One hundred polls were distributed randomly during lunch at Commons and McEwen dining halls, fifty at each location. Ninety-eight of these polls were immediately completed and returned. Of these ninety-eight polls, eighty-five students identified themselves as likely voters in the upcoming election. All of the above results are based upon this figure of likely voters.

News from other ivory towers

—Compiled by Zahid Siddique

Homeless program expands

PHILADELPHIA (CPS)— A program launched by the University of Pennsylvania last year to train college students to work with homeless people was expanded to Atlanta and San Francisco this summer.

' Empty the Shelters' provides students from across the nation with skills and insight necessary to combat homelessness in their communities. The program was expanded to Emory University in Atlanta and Stanford University in northern California.

" In the wake of the tragedy in Los Angeles, we want to show America that college students, working with community leaders and residents, can act constructively to solve the problems plaguing our cities," said Philip Wider, a Penn alumnus who now directs the Philadelphia project.

Most students recieve aid

WASHINGTON (CPS) — Nearly 60 percent of full-time undergraduates receives some student financial aid from federal, state or other sources, the U.S. Department of Education reported.

More students in private institutions received financial aid than in public schools, and in private, for-profit institutions, nearly nine out of ten students received some form of aid, said the 1992 report.

" We report on the condition of education as a way of alerting the American public about the progress that has been made, and the progress that still needs to be made in the future," said Diane Ravitch, assistant secretary for educational research and improvement. The 1992 edition contains 60 measures of preschool, elementary, secondary and postsecondary education.

Among the findings related to college students:

— Federal support for education rose from 1983 to 1991 to an estimated $54.6 billion.

— The number and percent of bachelor's degrees earned in the natural siences, computer sciences and engineering dropped during the last half of the 1980s.

— Between 1980 and 1990, costs for tuitions, room and board rose more rapidly at private colleges than at public institutions _49 percent vs. 26 percent. Although the rate of increse for college costs continues to outpace inflation, in 1990 tition, room and board at public institutions as a proportion of family income was lower than in the mid-1960s.

College Seeks Native Americans

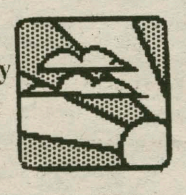
HANOVER, N.H. (CPS)— Dartmouth College is launching a three-year pilot program this fall to increase the number of Native American students who earn college degrees.

The "Full Circle Program" is open to all Native American students at Dartmouth, and will address academic issues facing the students. It is funded by a $155,000 grant from the General Mills Foundation in Minneapolis.

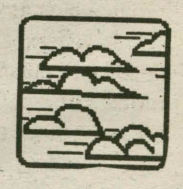
While Native Americans comprise 1 percent of the U.S. population, they accounted for only .04 percent of the students earning bachelor's degrees in 1991, says a report by the National Advisory Council on Indian Education.

Weekend Weather

Saturday: Mostly sunny but cool; highs 65-70.



Sunday: Cloudy A.M., then clearing. highs 60-65.



Puzzle Solution

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Got a tip?

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PHOTO BY DAN MURDOCK

At Least Someone's Enjoying It--
Children from the Clinton Child Care Center observe the construction at the List Art Studios.

New alcohol policy changes shape of campus social scene

BY BONNIE CARR '95
NEWS EDITOR

The new alcohol policy has prompted activities planners and private societies to look for alternative activities to the traditional keg party.

Inter-Society Council President Paul Catanzaro '94 said that the new alcohol policy has put a lot of new pressures on societies as a social outlet. "Hamilton College, being on a hill in the middle of nowhere, doesn't provide a lot of opportunities."

President Payne said that the prohibition of open containers of alcohol does affect private societies, but that "it's really up to the private societies to decide" if they want to provide bulk alcohol.

Payne explained that there are "evolved boundaries" that limit the influence the college has over private societies, since the residents are college students and the buildings themselves, while privately owned, are "on or contiguous to" college land.

"We reserve the right to discipline students" living in a private house and "to recognize or suspend recognition" of any private society, Payne said. In addition, the college inspects the houses for safety and health codes, Payne said.

"They are independent corporations. . . designed to be self-managing," Payne explained.

Now that drinking has been pushed off-campus, Catanzaro said, more and more people will turn to the private societies to provide alcohol, particularly First-Years who cannot go downtown.

Catanzaro said that accommodating everyone who wants to drink at fraternities is "like letting a bunch of people into your home," and that the societies will then become responsible for them.

"Perpetuating the Stereotype"

Catanzaro also said that the new pressure on societies to provide alcohol "perpetuates the stereotype that all we do in houses is drink beer."

He said that, since he came to Hamilton, he has noted "a trend towards providing more variety" in the social activities of the fraternities.

Payne said that there has been no change in the number of disciplinary problems related to the private societies, but he said that "the alumni have made more efforts to see what can be done in terms of quality control" in the societies.

Director of Student Activities Wes Lucas said that he has not noticed any such trends, but "that doesn't mean there aren't any."

Lucas said what he has instead seen is that the societies have "tightened up." They are making more efforts to enforce policies that "might have been on paper" but not enforced in practice in the past.

"The alcohol policy has impacted" the societies, Lucas said, "although I'm sure that alcohol is still being consumed in bulk."

Lucas said that the "ideal situation" is one where the private societies have an alcohol policy that "mirrors" the college's.

New Policy at ELS

ELS has recently revised its own alcohol policy, at least on a temporary basis. Social Chair Eliza Randolph '95 said that for this semester "no house funds will be spent on alcohol."

Randolph said that the new house policy is not a result of the college's policy. "We were discussing going non-alcoholic last March," she said.

ELS's first non-alcoholic event was a dance party held two weeks ago. Randolph said that she and her co-chair, Paul Sargeant, are hoping to plan more dance parties with live bands, including King Missile, Too Much Joy, and possibly Dracula Jones.

Reaction among house members has been positive according to Randolph. "It's fine because in-house members are allowed to have small parties in their rooms" as long as they are 21, she said.

"We would really like to start showing ourselves to the campus as an alternative to the Greek system," Randolph said, adding that the society was originally intended to be an option to the traditional private societies.

Lucas said that ELS is "the lead" in any trends that may be developing towards non-alcoholic activities among private societies.

More Campus-Wide Events

Lucas is involved in the programming of campus-wide events, such as the recent bands that have performed in Commons and the Alumni Gym, and other events. He said that there is "a plethora of events potentially available" to students, and urges students not to complain that there are not enough activities, but "offer a solution."

"This office is a resource," he said, and will help in planning events.

The Student Activities Coordinating Committee meets every Tuesday at three o'clock in the Penney Room of Bristol to help coordinate events, Lucas explained.

Lucas said that there has been a "very glaring weakness" with publicity for events so far this year. The most difficult part of programming events is "getting down there in the trenches" and getting the word out, he said.

The Programming Board is working on improving publicity through the use of flyers, weekly events calendars, and publications like The Spectator, Lucas said.

Lucas stressed that, although there have been changes in the social atmosphere this year, "this is not a transition year."

"There are plenty of good things going on," he said.

Lucas said he was hopeful about possible future events. Although we don't have a large venue, he said, with the right planning, it is possible that Hamilton may be able to host "name groups like Paul Simon or Bob Dylan" in the future.

News Briefs

Hamilton ranks 21st in *U.S. News*

According to *U.S. News & World Report*'s sixth annual edition of "America's Best Colleges," Hamilton is ranked 21 out of America's 140 national liberal arts schools.

In the student satisafction category, Hamilton ranked sixth behind Amherst, Williams, Bowdoin, and Swarthmore. The number four shool in this category was not listed in the overall top 25 colleges.

A school's overall rank is determined by combining reputational scores with data provided by the schools. The statistics measured the student body's selectivity, to what degree the school financially supports its full-time faculty, the school's overall financial resources for its education program (using 1991 total expenditure figures), and the level of student satisfaction based on an average percent of students who enrolled in the 1983-1986 freshman classes and graduated within five years of matriculation.

U.S. News & World Report also added the percentage of each national liberal arts college's living alumni who contributed to their institution's fund raisers in 1991.

Gill to give Roehrick talk

Brendan Gill, journalist, author, and architectural critic for *The New Yorker* magazine will lecture on Friday, September 25, at 8:30 p.m. in Hamilton's chapel.

Gill, who has been on the staff of The *The New Yorker* since 1936, will present the fourth annual Roehrick Lecture in the Fine Arts, speaking on the establishment of Federal-style architecture in the United States in the decades following the American Revolution. The lecture will be followed by a reception and viewing of the Philip Hooker exhibit in Emerson Gallery.

The author of the biographies of personalities such as Frank Lloyd Wright, Cole Porter, and Tallulah Bankhead, Gill has been a defender of modern architectural movements and also a leader in the preservation of historical buildings.

van Voorst to speak on Yugoslavia

Root-Jessup Public Affairs Council welcomes their first guest speaker of the year next Tuesday night with a visit by *TIME*'s Senior Correspondent for Diplomatic and National Security Affairs, Bruce van Voorst. He will be giving a lecture entitled "Coming to Terms? Turmoil in Yugoslavia." Root Jessup welcomes all to attend the talk. It will take place at 8p.m. in the chapel.

A graduate of the University of Michigan, van Voorst began his career with *TIME* as Middle East Bureau Chief in 1979. Prior to that, he served as a Foreign Service Officer with the Department of State, and with *Newsweek* as State Department Correspondent, chief of the German bureau, Chief Latin American Correspondent, and Diplomatic Correspondent.

Through the years, van Voorst has covered such events as the Mid-East negotiations of the mid 70's and the revolution in Iran in 1979, which he capped off with an exclusive interview with Ayatollah Khomeini. He assumed his present assignment in 1988, where he is senior correspondent on the defense, intelligence, and diplomatic beats.

Philip Hooker exhibit opens

On Friday, September 25, 1992, "A Neat Plain Modern Stile: Philip Hooker and His Contemporaries, 1790-1840" will open at Hamilton's Emerson Gallery. The exhibition will run through December 6, 1992.

Philip Hooker (1766-1836) is New York State's most important Federal-period architect. Although his activity centered around Albany, he designed many houses, churches, and commercial buildings in central New York towns, including Clinton and Utica. Hamilton's chapel is his most famous surviving landmark in the upper Mohawk Valley.

The exhibit will feature many of Hooker's own drawings as well as engravings, watercolors, models, photographs, and architectural fragments, and will be accompanied by a 300-page catalogue.

The exhibit and catalogue have been provided financial support in part be the National Endowment for the Arts and the New York State Council on the Arts.

News

The Spectator September 25, 1992

Revised sexual harassment policy makes reporting offenses easier

By Erica M. Selimotic '95
NEWS STAFF WRITER

A two-year review reulted in a new Sexual Harassment and Assault Policy, which promises equality of action on allegations of both sexual harassment and sexual assault, while making the process more accessible to the community.

Dean of Students Jan Coates, Assistant Dean of Students Nancy Thompson, former chairman of the Sexual Harassment Grievance Board Amy Gervasio, and Assistant to the President Pat Zuroski reviewed the old policy and made recommendations with the support of the Sexual Harassment Grievance Board. The changes in the policy were intended to help develop a clearer understanding of Hamilton's sexual harassment policy and define sexual assault for the campus, they said.

According to Dean Coates, the motivating factor for the policy changes and increased educational information is to better serve the students of Hamilton. She said that the College needs to continue to work on these positive changes and that it must be in the "forefront of education."

The new policy defines sexual assault as any form of sexual contact without consent. Any member of the Hamilton community who encounters sexual assault may now act through the College itself, as well as seek external assistance from local law enforcement officials.

Report ing Assaults

Students may report charges of sexual harassment or assault through the Chair of the Sexual Harassment Grievance Board, Stephenson Humphries-Brookes, or directly through an officer of the College. In cases involving a formal complaint of sexual harassment taken through the chair, the Board convenes to determine whether to forward the complaint to the appropriate officer of the College, or to schedule an informal meeting of the complaintant and the accused.

If a formal complaint of sexual assault is filed, the Dean, or other officer, is remanded and a subcommittee is convened to act as the judiciary and investigative body. This sub-committee is composed of five members of the Board who have received special training on sexual assault through the Utica Rape Crisis Center.

In both acts of harassment and/or assault, the Board makes recommendations to the Officer of the College with their stated reasons as to their conclusions. The Officer reviews these recommendations and may accept, deny, or make changes to the recommendations. In most cases, the Officer accepts the Board's recommendations. The Officer then notifies those involved, and carries out the sanction deemed appropriate.

The Sexual Harassment and Assault Grievance Board is made up at least eight, but no more than ten, members appointed by the President as an independent establishment working with the officers of the College, yet under no other influence. The Board seats members from the administrative staff, tenured faculty, college staff, students, and physical plant.

Humphries-Brooks said the board prides itself on a long history of dedication to the victim and the ability to "insure that the rights, wishes, and preference."

Counselor Jan Fisher has compiled the book distributed to students which explains assault victims' options and describes the availability of council and helpful resources on and off campus. It also contains a statement of New York State laws involving sex offenses, as well as information on the myths about sexual assault.

The changes have evoked positive responses from numerous groups involved with the protection of sexually harassed or assaulted victims.

"The new policy [Hamilton adopted] is a significant improvement in comparison to the old policy. It includes sexual assault which the old policy did not. I believe these changes were definitely needed for the safety of the Hamilton Community," said YWCA Rape Crisis Advocate Lindsey Salerno '93.

YWCA Rape Crisis Advocate Kristin Lamoureux '93 said, "The administration is acknowledging that sexual assault does occur on campus and is making an effort to educate themselves and the Hamilton Community. . . I would encourage the student body to be aware of the [new] policy, because it was created for us."

Mark Thompson, a member of the Men's Advocacy Group, said that "too often victims of sexual harassment and assault are re-victimized by the process. . . The new policy successfully attempts to eliminate this re-victimization."

Senior survives the wrath of Andrew

By Louie Shapiro '94
NEWS STAFF WRITER

Hamilton student Megan FitzGerald '93 had just left her Florida home when Andrew hit.

She did not personally witness or experience the destruction of Hurricane Andrew. Her hometown near Tampa did not suffer the worst of what the hurricane had to offer. The storm did the most damage in Miami and surrounding southern Florida locations before moving across the Gulf of Mexico to Louisiana.

FitzGerald said that the storm caused some wind and rain in her area, causing damage which now seems minor in comparison with what southern Florida residents experienced. She said that people from her part of the state were most concerned with the possibility of flooding.

The night before the hurricane arrived, FitzGerald left with her brother, a First-Year student at American University in Washington, D.C. While driving northward, she ran into some large traffic jams filled with motorists trying to leave the Florida area. FitzGerald said that although Tampa was not directly in the path of Hurricane Andrew the storm caused a measure of panic among Tampa residents.

"We weren't expected to get anything [damage, high winds, etc.], but everyone headed for the stores to stock up," she said. Telephone lines were also jammed, and many people who tried to call southern Florida had difficulties in getting in touch with residents in the area where the storm hit. "It took about a week to get through to anyone," FitzGerald.

Poor Federal Response

FitzGerald reported that while many of those hit hardest by Hurricane Andrew looked around their property in an effort to salvage something from the wreckage, others saw this natural disaster as an opportunity to point to the ineffectiveness of local and federal authorities. Soon after the storm, several national news broadcasts made an issue out of the alleged poor response time of President George Bush and affiliated government relief departments. The most common complaint addressed by the media in late August was the slow arrival of National Guards units to Florida and Louisiana. However, FitzGerald said, "[President] Bush did as much as he could possibly do. . . the relief organizations were already taxed to the limit."

FitzGerald discussed the vast amounts of damage the hurricane caused. "Dade City will never be the same," she said. "It will take a really long time for [that area] to come back again."

The armed forces also suffered greatly from the effects of Hurricane Andrew. In particular, due to much irreparable damage, the U.S. government decided to "scrap" Homestead Air Base. "That caused a lot of hard feelings," said FitzGerald. Central to the issue of closing of a military base are the economic consequences. Because of the new base closing, both military and civilian employees will lose their jobs. Such a closing may also hurt local merchants whose businesses depended upon the patronage of soldiers and those associated with the military base.

While news programs constantly show bleak pictures of wrecked neighborhoods, broken lives, and shattered dreams, FitzGerald also gave examples of how people responded positively to the adversity caused by the storm. "There were tons of things going on," she said. Many television and radio stations conducted drives to aid those in need.

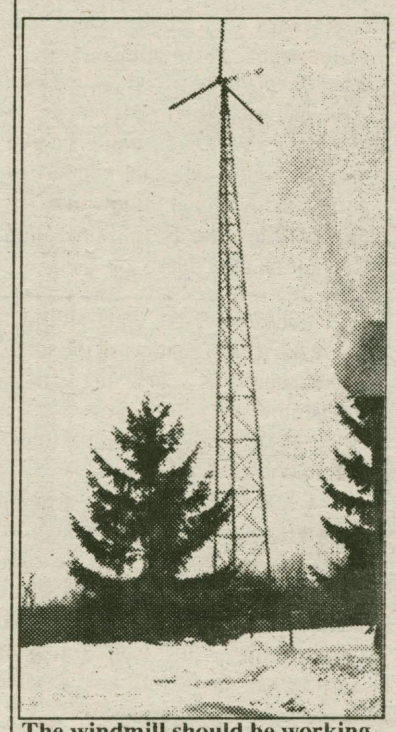
Saving the Zoo

Another amazing story to emerge from the hurricane was that of the devastated Miami Zoo. She cited the director of the zoo for his efforts to save many of the animals trapped in their confined areas. "Things like that show the good side of human nature," she added.

FitzGerald said that the last financial estimate of the damage caused by Hurricane Andrew was in excess of $30 billion. She said that the damage caused by Andrew far surpassed the wrath of Hurricane Hugo, the last major hurricane to hit the United States before Andrew.

FitzGerald also pointed to an irony about the whole hurricane ordeal. She noted, "All summer, the newspapers had hurricane sections," which in Florida newspapers sought to advise residents on the proper procedures and precautions to take in the event of a hurricane. Despite all of the warnings, preparations, and precautionary measures, most efforts proved in vain. "In the end, it all didn't matter," concluded FitzGerald.

Safety tests put windmill out of order



The windmill should be working in a week. FILE PHOTO

By Cristian Drobnyk '95
NEWS STAFF WRITER

The windmill erected last February behind Babbitt residence hall is expected to be functioning in little over a week after three months of deliberation over safety and structural testing.

"The final tests will be done on Thursday," said Acting Director of the Physical Plant Frank Marsicane. "We're confident it will pass all the tests."

The windmill was running and providing electricity to Babbitt residence hall last spring from February to May. During that time the school was performing it's own structural tests.

Last June Niagra Mohawk, Hamilton's utility company, requested to perform their own safety tests on the structure. Marsicane said the delays were unexpected. "Niagra Mohawk knew the windmill existed and was working but it wasn't until this summer that they asked us not to run it," he said.

Marsicane attributed the last minute problems to an increase in the number of windmills around Utica and problems that Niagra Mohawk has encountered with them. "There has been more interest in windmills over the last year and Niagra Mohawk has found that some had problems," he explained.

Next Thursday Niagra Mohawk is expected to test the quality of electricity coming out of the generator and the windmill's safety features.

According to Mariscane the safety precautions were being taken primarily to protect Niagra Mohawk's personnel. "If, for instance, power lines were in the street because of an accident, Niagra Mohawk will shut down the power running through those lines so repairs can be done," he explained. "However, if electricity is still being generated by the windmill and it's power continues to flow through the lines, Niagra Mohawk technicians could be in serious danger."

Once the windmill is working it is projected to save the school $4000. In an interview last February Former Energy Action Coordinator Stedman Bass said that currently the windmill is more of a "symbolic gesture, but later on it will be a more substantial part of Hamilton's energy conservation program." Bass also said that he saw the windmill as "a source of energy with no negative consequences."

Payne promises that tuitions will not increase

From *Budget*, page 1

said Payne adding, "that represents about $1.4 million more in financial aid" than he would have predicted from historical patterns.

New commitments

Over the past year, Hamilton has made "two fundamental new commitments," said Payne. "One is expanding the size of the faculty." Payne said that this change was viewed as educationally necessary by the College. "In this year's budget, we're spending about $700,000 or $800,000 more for faculty than the size of faculty from four or five years ago would have required."

The other new commitment is the "building program." Payne said the College decided to build now because "interest rates were low and building costs were down."

"In order to do [the building] rapidly and effectively, we've taken out a loan—we've borrowed money. I like to call it a mortgage," said Payne. The technical name for the mortgage is "debt service" and it is costing Hamilton $1.2 million per year for the next 30 years.

One reason Hamilton went ahead with the faculty and the building plans is that the Administrators realized that over the next few years the College's cash flow would begin to catch up with their commitments due to a capital campaign.

The campaign is designed to slowly and gradually raise the College's overall flow of cash and secure Hamilton's financial future. It is a fund raising drive to increase capital reserves.

Capital refers to cash reserves from the College's endowment and things possessing permanent, ongoing values.

"We've been rational about this," said Payne. "It's not like we haven't been thinking about the future. But," he added, "there is still the meanwhile."

Meanwhile. . .

"Basically, we're squeezed a bit—squeezed in the sense that there are two measures of a college budget," said Payne. The first measure is that the budget be balanced. Hamilton's income must offset its expenses. "We are in no difficulty in that regard, and will not be," Payne said.

The other measure is that of equilibrium. Payne explained this posing a question, "As you look out at what you're committed to, and look out at the economic future, can you sustain your level of expense commitments and remain with a balanced budget?"

"Anybody can balance the books in a year," said Payne. The balanced budget is protected by extracting money from the College's endowment.

Functioning as a basic reserve fund, or a savings account, Hamilton's endowment consists of gifts that have been given to the College over many years. Endowments are divided into two parts: restricted, the income from which must be spent for a specific purpose, and unrestricted, which can help with the basic operating expense of the College.

The contents of the Hamilton's $140 million endowment are invested in a mixture of stocks and bonds. "The idea is to manage the endowment in a way that it represents the proper balance between current needs and future needs," said Payne.

Endowment helps balance budget

According to Payne, the College is entitled to spend as much of its endowment as it desires provided it remains within the limits of legal obligations. Most colleges develop and hold to patterns over time as to how much of their endowments they spend each year.

"Historically, we try to limit ourselves to spending 5% of the average value of the endowment," Payne said. Speaking in dollars, 5% of the endowment in the past has been around $6 million.

"Basically, almost every college that can afford it has an endowment spending formula of somewhere between 4 and 6.5% of the endowment," said Payne.

In past years, in cases where Hamilton's finances have been running in the black, less than 5% of the endowment has been spent. This year, however, Hamilton is spending 6%—$7.2 million of its endowment, $1.2 million more than last year. "In order to achieve a balanced budget, because we've gone from nothing to $1.2 million," said Payne, "we're allotting ourselves a maximum and if we run a surplus, we'll spend less than 6%."

In fact, Payne fully intends to try to spend less than the 6% "just as a matter of discipline."

Also, the College is committed to returning to spending 5% of the endowment within two years of working at the 6% level. If we're going to go back to 5% two years from now, "we've got to find a way to absorb the debt service into the regular operating budget," said Payne.

Payne indicated that this means "something" will be pushed aside unless the stock market "goes way through the roof" or the economy makes a speedy recovery. "It would be wonderful if the world will rescue us, but we have ceased to assume that it will," he said.

Returning to 5%

Payne said the easiest way to visualize the problem that lies ahead is to ponder what could have been done if we had been required absorb the $1.2 million debt service this year rather than two years from now.

"I want to emphasize that all that we're doing is fiscally very responsible," said Payne referring to the fact that this year Hamilton is cushioning the shock of absorbing the debt service by spending more from the endowment but the College is also well aware that "eventually we have to absorb [the debt service]."

Essentially, the Administration must look at the current operating budget and contemplate what could have been done differently had the College been forced to come up with the extra $1.2 million this year.

No tuition hikes

"This cannot come out of tuition increases. . . We view it as our obligation to absorb [the debt service] out of expenses rather than finding new revenue," stressed Payne adding that tuition and fees will surely rise over the next two years, but it will be a result of inflation alone.

Payne said Hamiltonians must look at the College's current level of commitments and ask two questions: of the things we do now, what could we do differently that would save us money and what are some things we do that perhaps we don't have to do?

"The academic program," said Payne, "is not an issue. That you hold sacred. That's what we're here to do and we're not going to reduce the academic program." Payne mentioned building a wall around the academic core and then searching the "whole other world that surrounds the academic environment" for ways to save the College money.

Payne continued to stress that the level of faculty, number of courses, quality of instruction, and basic academic support structures would not be touched by any money-saving endeavors.

Tough, but not impossible

The College can save money by being more energy efficient. Payne indicated that there are ways through both habit and capitol investment to draw down excess energy costs.

"When we [renovate] Carnegie and South there will be new windows, there will be new heating systems that will be much more efficient. We'll probably save money," Payne said.

Payne also referred to a new Federal Higher Education Authorization Act which ought to relieve Hamilton's financial aid budget. It will give students and parents more access to federal funds "which may make it possible for us to reduce, somewhat, the College's own funds in financial aid," he said.

The significance of the Act in terms of how much Hamilton's budget will be alleviated is not currently known, but it could eliminate "a big chunk [of the debt]," said Payne.

"It's not a crisis."

According to Payne, Hamilton is in excellent shape economically. "I would say all but 20 or 25 [out of 1800 four-year institutions in the country] probably would kill to be in as good shape as we are," Payne said.

"It's not a crisis," said Payne. It is just a situation that presents more of an economic challenge than it would have five or six years ago, due to the economic state of the country.

"We did a couple of things that you might say have put pressure on ourselves," Payne stated, "because we thought they were the right things to do—with the faculty and the building projects. We've absorbed economic shocks from the outside world and now we have to adjust the mix of commitments in order to keep us on an even keel."

"I am inviting the entire community to participate in thinking," Payne announced. "There are ways to reduce our expenses that, in fact, no one will notice. We will simply find ways to do the same things more efficiently."

Payne continued, "I am inviting everybody to make suggestions. Anything you can think of that will save $10,000 or more, please don't hesitate to send it in. We'll work on this together."

Trustees convene to discuss residential life

By Bonnie Carr '95
NEWS EDITOR

The Hamilton College Board of Trustees is convening this weekend to begin work on a study of residential life.

President Hank Payne said that the study will take a "total look at the pattern of residence" on campus, with an emphasis on the "educational quality" of residence, equity of housing options, and the College's "place in the market" of other small liberal arts colleges.

In addition, the study will try to include as many student viewpoints and ideas as possible. Payne said that there will be open forums and discussions throughout the course of the study, and student opinions are always welcome.

Payne said that there is a "prima facie equity problem" in housing at Hamilton, and that private societies figure into that problem. There is "nothing comparable" to the private society houses for women, he said.

The private society issue will be considered as part of the study, Payne said, but he added that "no one should expect that their idea is a foregone conclusion."

"There are no decisions, including staying the same, that do not have controversy," he said.

The study will not be operating on a timetable, and the final reports may not be published for a year or two.

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Friday 11-2 a.m.
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Sunday 4-12 a.m.

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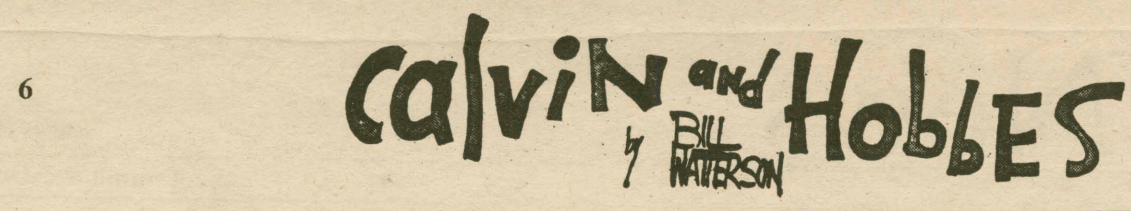
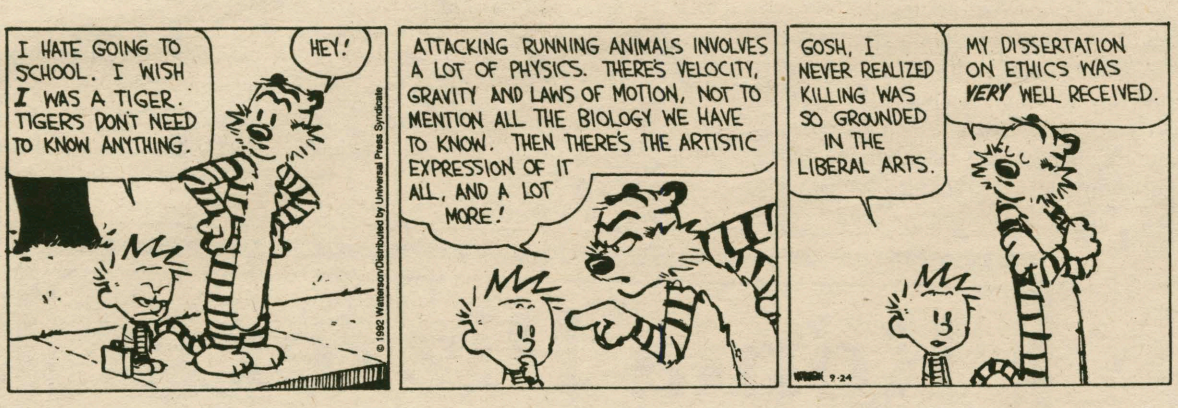
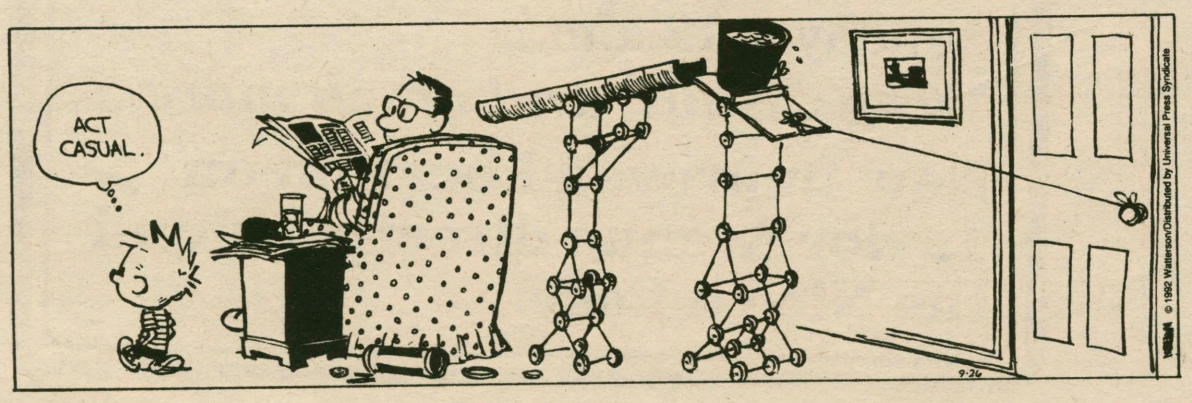


YOU HAVE A QUESTION, CALVIN?
MORE OF A STATEMENT, REALLY.
I JUST WANT TO SAY THAT EDUCATION IS OUR MOST IMPORTANT INVESTMENT IN THE FUTURE, AND IT'S SCANDALOUS HOW LITTLE OUR EDUCATORS ARE PAID!
© 1992 Watterson/Distributed by Universal Press Syndicate
OK, HANDS UP. WHO ELSE DIDN'T DO THE HOMEWORK FOR TODAY?
ACTUALLY, I'D LIKE TO SEE MORE TEACHERS OUT ON THE STREETS.
9-21
You're dead at recess, Twinky.
YOU DON'T SCARE ME, MOE.
THIS IS JUST YOUR CLUMSY WAY OF COPING WITH THE FACT THAT I'M A GENIUS AND YOU'RE STILL STRUGGLING WITH THE CONCEPT OF WALKING ERECT.
POW!
© 1992 Watterson/Distributed by Universal Press Syndicate
THE TRUTH WILL SET YOUR TEETH FREE.
9-22
I HATE SCHOOL! I'M NOT GOING TO SCHOOL EVER AGAIN! I REFUSE!
© 1992 Watterson/Distributed by Universal Press Syndicate
I THINK MOM LETTERED IN SHOT PUT HER JUNIOR YEAR.
9-23


I HATE GOING TO SCHOOL. I WISH I WAS A TIGER. TIGERS DON'T NEED TO KNOW ANYTHING.
HEY!
© 1992 Watterson/Distributed by Universal Press Syndicate
ATTACKING RUNNING ANIMALS INVOLVES A LOT OF PHYSICS. THERES VELOCITY, GRAVITY AND LAWS OF MOTION, NOT TO MENTION ALL THE BIOLOGY WE HAVE TO KNOW. THEN THERE'S THE ARTISTIC EXPRESSION OF IT ALL, AND A LOT MORE!
GOSH, I NEVER REALIZED KILLING WAS SO GROUNDED IN THE LIBERAL ARTS.
MY DISSERTATION ON ETHICS WAS VERY WELL RECEIVED.
9-24

I FIGURED OUT HOW I CAN ACHIEVE SUCCESS WITHOUT HARD WORK.
HOW?
I'LL FIND A PROFESSION WHERE EVERYONE IN IT IS WORSE THAN ME!
THAT MIGHT TAKE HARD WORK.
© 1992 Watterson/Distributed by Universal Press Syndicate 9-25



Quotable Quotes

compiled by Steve Reynolds '93

"Just come in and tell us what you want to do: work with inner city kids, solicit a position in education, or milk elderly people out of their life savings."

-Gene Roche, Director of the Career Center, during a Senior Starter Seminar.

"He and a couple of trustees went out to the Rocky Mountains, wrestled rattle snakes, and became better people."

-Professor Frank Anechiarico on President Payne's summer-time trip out west for "sensitivity training."

"You mean we're like a real radio station?!"

-Associate Dean of Students Nancy Thompson on learning that WHCL receives all of their new music for free.

"I've never been too sypmpathetic to the liberal activist type. I'm too big and ugly for that."

-Professor Robert Paquette.

"Although Safety and Security perform many services, its main function is protecting the lives and property of members and visitors to the college community."

-From the Hamilton College Crime Prevention Guide. Yeah, right.

"The men could really have a great season if they keep on beating themselves."

-Sloane Polillo '93 on the Hamilton Crew Men's first place finish at the Hartford Riverfront Regatta last weekend - against no other boats.

"Geez - *The Spectator* got here before the fire department did."

-Overheard at the annual Bundy Fire last Wednesday.

"This is a hideously expensive piece of education."

-Donald Stokes, Dean of the Woodrow Wilson School of Government at Princeton University, on the price of a Hamilton education while visiting the campus this week.

"It was just like that Springsteen song . . . they really had '57 Channels and Nothing On!'"

-Sarah Welty '94 on two anonymous juniors "making nice" in front of the cable T.V. in the South Lounge last Saturday night.

"Why the hell is the *Endeavour* up in space? It should go to Detroit — that's where all the action is."

-Detroit native Adam Uzelac '93 on the space shuttle's last mission.

"I don't understand this thing with Quayle and potatoes. Is that his favorite food or something? Like Ronald Reagan and jelly beans?"

-Laura White '94.

"I'm as innocent as I look, and I look about sixteen years old."

-Jen Newman '96. Wait a minute, what happened since last week?!

"At the stroke of midnight, I sat in my room and downed a brewskie with my R.A. watching."

-Bill "Wild Man" Stern '93 on how he celebrated his 21st birhtday last Wednesday night.

"Darn! We were gonna have kegs if he didn't come back this weekend."

-Chris Lascell '96 on his R.A. Ken "The Hop Cop" Weliczka's '93 resurfacing after his disappearence into the Health Center this past week. Wishfull thinking.

"The next boat we get we're gonna name it 'Payne in my butt.'"

-Ian Forbes-Jones '96 on the lack of funding given to the Hamilton College Crew Team.

"I must have drank enough to knock a shetland pony on its rear."

-Jeff Spencer '93 explaining his actions over the past weekend.

"They pay me to shape and mold young minds into a focused world view."

-Jack Fortney '94 on his position as teaching assistant in the archeology department. No wonder we're running a deficit.

"After three months it heals up. It's kind of like your ears."

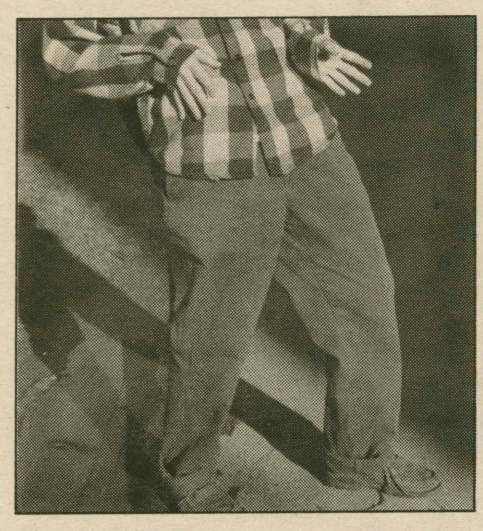
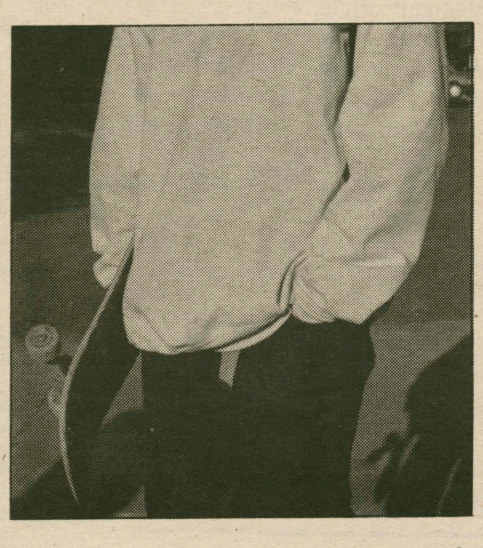
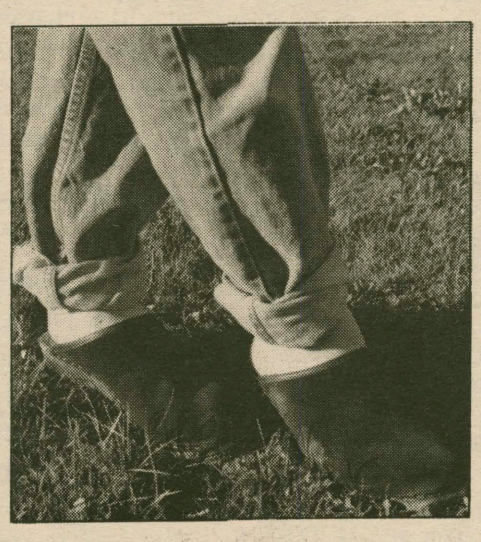
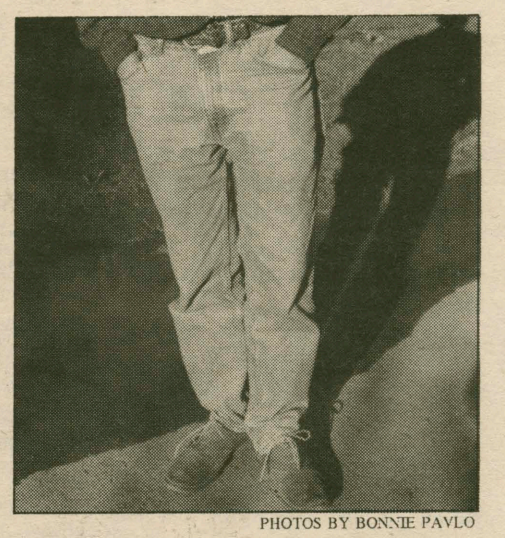
-Emma Rounds '95 on her need for "repiercing."

"I'd rather lick a bear's butt than sleep with 'Rocket Rod.'"

-Katherine Soares '94. Yeah, and I'd rather clean all of the bathrooms in Grand Central Station with my tongue.

Hamilton Fashion:

Crunchies, Clubbers, Deathwalkers, and Preppies Collide

PHOTOS BY BONNIE PAVLO

By Matt Day '94
&
Rob Potter '94
FEATURES STAFF WRITERS

Meandering through the Hamilton campus, it is blatantly obvious that this school lacks variation in its choice of garb. Is it that there is some unwritten dress code that secretly implemented by the Administration, or are students simply slaves to fashion standards set by our predecessors? Over the past three years, the faces have changed, yet the clothes have remained the same.

Someone foolishly once said, "clothes make the man." There are four main categories of Hamilton dress, each perpetuating this myth. For the benefit of the visually impaired, what follows is an unbiased taxonomy of each mode of dress. You might be asking yourself, "Who are they to pass judgement over the souls of 1,600 students and their wardrobes?" Response: irrelevant. This is not Cindy Crawford's "House of Style" and *Spectator* writers do not get paid to write. Taking all this into consideration, there will be no holds barred.

There is an exorbitant amount of plaid on this campus. Blackwatch, Cambell Plaid, and Weathered Buchanan are a sure sign of the product of a prepatory school. Is it that students cannot move any further than the L.L. Bean catalog sitting on the coffee table in their room, or that the beautiful climate of the Mohawk valley necessitates the warmth of a dependable flannel?

Lucas Watson, a graduate of the Salisbury School, said "after doing laundry for four years prior to college, prep school students know the utility of flannels because they never have to be washed."

These sons and daughters of affluent lumber jacks comprise the preppie contingency. Add some faded jeans or khakis, a pair of scuffed bucks and you've identified nearly one third of the Hamilton College population. A dirty ball cap, otherwise known as a "lid," is an essential accessory to this J. Crew image. Although the redundancy of the preppy look might appear tiresome, these people are always assured that their mailboxes will be stuffed with the latest catalogs hawking overpriced clothing. With daddy's credit card in hand, khakis and flannels are only a phone call away.

Crunchie

Deathwalker

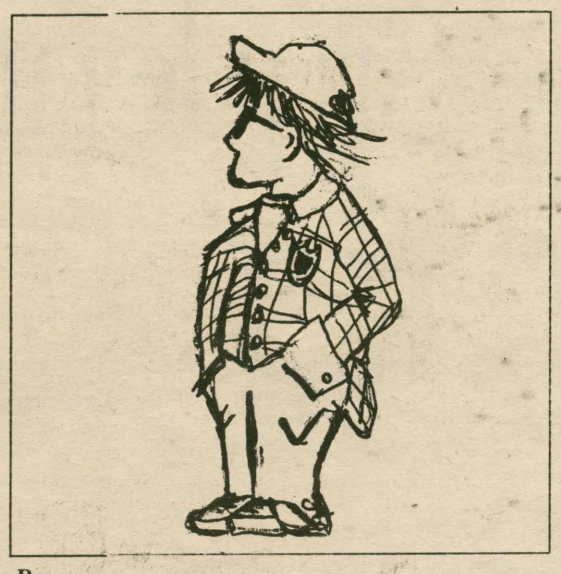
"Clubbers," commonly found at the numerous dance parties around campus, sport white T-shirts and baggy jeans, typically Girbaud or Guess. According to Jason Nissen, "The shoes make the fit." He recommends Doc Maartens because they give the foot support while allowing sufficient movement in order to cut some rug on the dance floor. Pant cuffs are generally folded and rolled in order to accentuate the well maintained footwear of the clubber. Looping gold chains and "big ole" belts emphasize the oversized fit of the trousers. Tank tops provide ventilation and greater upper body mobility, which is essential for dancing or playing ball.

Stu Miller asserted that "tank tops are virtual magnets for attention." Once again, ball caps top off the look. In contrast to the lid, these hats are generally clean, stiff and worn just barely on the crown of the head. The overall effect is that of a wanna-be metropolitan image accentuated by an athletic appearance.

When strolling on the Kirkland side of campus, one occasionally might be struck by the unmistakable sight of an alternative dresser, otherwise known as a "deathwalker." Bright colors, or even any colors at all, are a faux pas in this crowd. Black and army green reign as the colors of choice among these individuals. They represent the alternative lifestyles which can be difficult to understand. Some think they're advertising their permanent state of mourning..

Thick, black military boots are common but most are sensitive, not soldiers. "Fashion is, by definition, an expression of one's inner self. Thus, for me, the decision to wear black clothing and combat boots is my personal rejection of the ridiculousness and absurdity of the average Hamiltonian flannel and white hat," said John Pollock, '94. The hair style is an essential part of their look as well. Usually messy, it almost appears as if they are still sporting the behead they acquired the night before, yet mousse and gel are essential ingredients for anyone who wants to keep their hair in a state of utter disarray all day long.

Clubber



Preppy

Those of you who haven't experienced the pleasurable aroma of rotting wood might consider broadening your horizons and introducing yourself to one of the "crunchies" doused in patchouly oil. Usually identified by wool socks, Birkenstock sandals and long hair, personal hygiene is not the forté of these eco-conscious people. the type of ratty jeans and tie-dyes that these people wear can't be bought at Captain Trip's place. If authentic, they are the product of years of continual use. But don't be fooled. Although the clothing may seem faded and worn it's unlikely that it has ever been inside a washing machine.

Walter Higgins '93, said the crunchie fashion, as well as a variety of totally unrelated topics. "Ripped jeans and tie-dyes aren't really a fashion statement. Being one with your jeans is a bonus and something that one does not want to give up. You must patch the holes in your jeans instead of buying an new pair. Plus, money is better spent on kind green plants for your home. As for tie-dyes, they never look quite as groovy as when you first made them. But that's the point! Flannels are the soothing shirt, dude."

Whether throwing the disc, or found wandering aimlessly through the glen, hippie fashion is here to stay as long as Jerry Garcia can still fit into a grimy T-shirt.

For those who do not fit into one of these categories, you have achieved the ultimate goal, non conformity. Soon, however, you will fit into one of the new categories: California Surfer, Southern Redneck, or Northern Woodsman.

Although this college is not located near Paris or Milan, we can all strive to break the bonds of homogeneity and resist becoming slaves to Hamilton fashion.

Cartoons by Chan Gammil '94

Handyman Hess... Maximize space—build a loft

By Steve Hess '94
HOME IMPROVEMENT CORRESPONDENT

Grab your hammer and some 10D common nails. We're going to build a loft.

In general, building may seem frightening to some people, but really it is quite manageable and rewarding. Today I will explain the four easy steps of how to construct a 4 ft X 8 ft loft.

First, you need to get the lumber. Second, you must build the frame. Third, you need to elevate the frame on to the posts. And fourth, you have to reinforce the structure.

Once these steps are completed you should have a sturdy loft that can serve as a sleeping area allowing you to store a desk and bureau underneath. In addition, to increasing your living space you should have a lot of fun as well.

The lumber is your first objective. You are going to need four (4in X 4in) treated posts (as tall as you would like your loft) approximately five ft high, two (2in X 4in X 4 ft) pieces of spruce, three (2in X 4in X 8ft) pieces of spruce, two (2in X 4in X 45in) pieces of spruce, two (2in X 4in X 6ft) pieces of spruce and one 4ft X 8ft sheet of 3/4in thick plywood.

I recommend going to Jay-K on Seneca Turnpike (Rt5) for all the lumber. They will gladly cut all the wood to size for you and load it into you car. While they are dealing with the wood, you can pick up a box of 10 common nails or a box of three 1/2in - 4in wood screws. If you have any question, consult one of the people at the red Order desk and they will be able to show you the hardware you will need.

Once you have returned with all your wood, your second mission is to make something out of it. At this time, we will build the frame of the loft. You will need to take the two (2in X 4in X 8ft) pieces of spruce and the two (2in X 4in X 4ft) pieces of spruce and make a rectangle of 4ft X 8ft. Screw or nail these pieces together into the rectangle.

Remember, if you want to recycle this loft and bring it with you throughout your years at Hamilton, it is best to use screws. However, screws are bitter sweet, they enable you to effectively disassemble the structure, but they also take more time and energy to put in. You make the call.

Okay. Now that the rectangle is set up, you need to put in some supports to stabilize the frame enabling it to hold you weight. This is when you use the two (2in X 4in X 45in) pieces of spruce. Just place them vertically across the rectangle parallel to the 4 ft side and secure them in place with either two nails or two screws on each side. Make sure these supports are flush with the existing frame otherwise they will not serve their purpose.

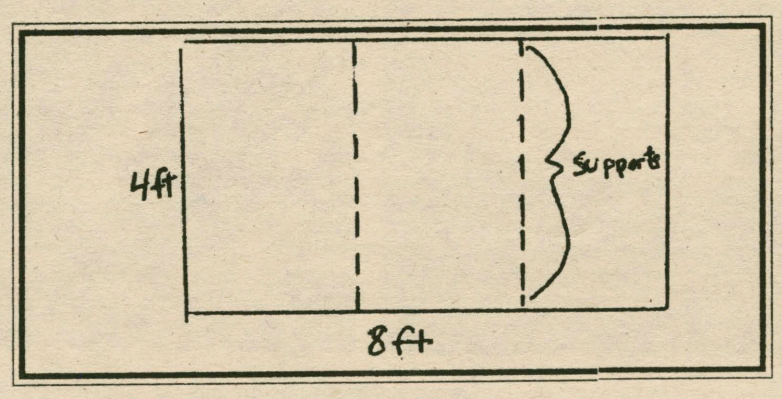


Figure 1. The frame.

The final step in completing your frame is placing the 3/4in 4ft X 8ft piece of plywood on top so all the sides match and screw it or nail it to the rectangular frame. It is important to use smaller nails or screws for this job otherwise you will split the wood.

Ideally you want a nail or a screw every foot. Your frame is now completed and it is time to move on to elevating the structure. Please see figure 1 to check how your frame should look at this point.

For this third step, you are going to put the legs on this little baby and start to give it some form. Take the frame and place the plywood top securely on the floor. Then take a 4in X 4in X 5 ft post and place it in the inside corner of the frame perpendicular to the rectangle.

Get those 10 common nails ready or some of the big old screws and secure it into place. Do this for all four posts. You may need someone else the hold the post while you fasten them to the frame. If this is the case, be extremely careful with you hammer or screwdriver not to slip and knock out one of their teeth or something. Please see figure 2 for what the loft should resemble at this point of construction.

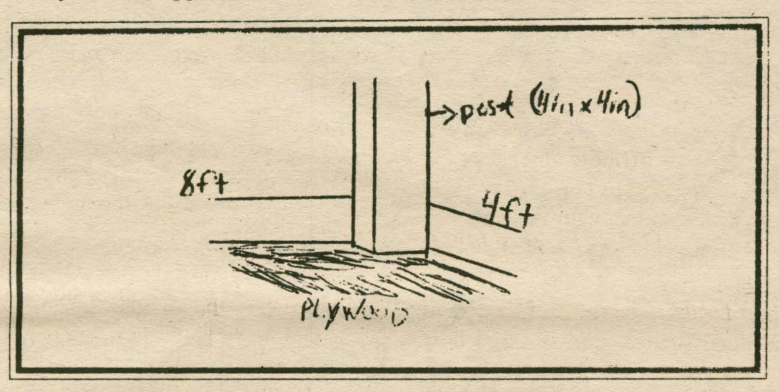


Figure 2. Connecting the posts.

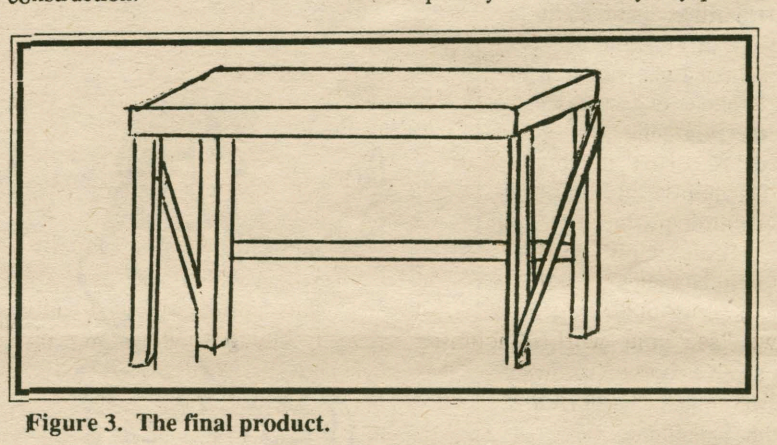


Figure 3. The final product.

Now you need to stand up your new bed and reinforce it with the rest of the lumber available. Take the two (2in X 4in X 6 ft) pieces of spruce and attach them diagonally to the outer edge of the 4 ft side. Alternate them so that they are going from the top right to bottom left on one side and visa versa for the other side. In addition, take the last 2in X 4in X 8ft piece of spruce and secure it 3 ft up the back posts parallel to the 8 ft side. This seems to be a confusing step, but all you are doing is adding more stability to the structure. Check figure 3 to see the final results.

Congratulations! You have completed the construction of your loft. All you need to do is push it to the desired location in the room and replace you other belongings. I hope you enjoyed building your new bed. You should have a lot more space now for a lounge chair or TV stand.

Always remember when building to stop and laugh when things go right and when things go wrong, everything will be much more pleasant this way. I wish you the best of luck in all your building activities!

If you have any questions on how to build something else or improve your room in any way, please address them to "Hess the Hamilton Handyman" and send them through campus mail to "*The Spectator*"

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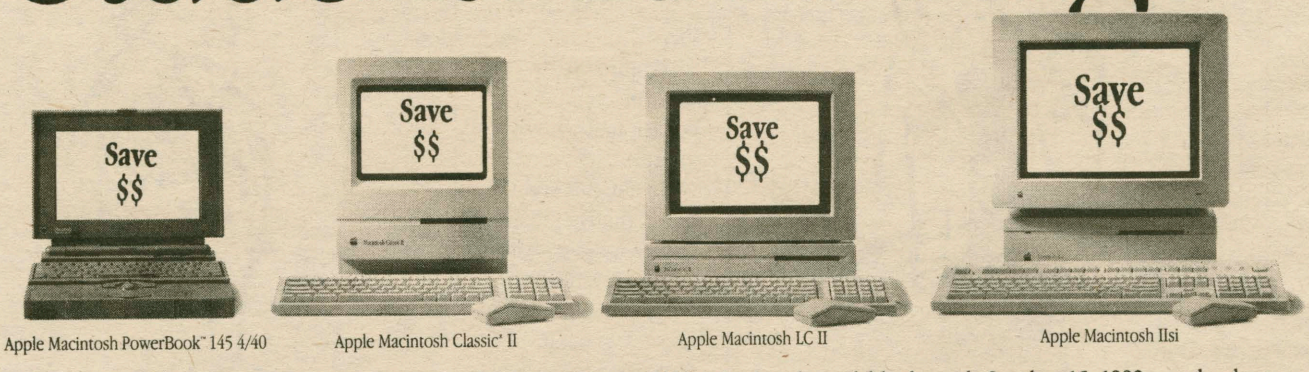

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Mind Matters:
It's the thought that counts

By Mark Thompson, Peer Advising Supervisor

My seven year old daughter returned to school two weeks ago. At dinner after that first day we talked about her new teacher, the class, and what she had learned that day. To my surprise and delight, this seven year old proudly reviewed her lesson about "power" thoughts and "junk" thoughts. "Power thoughts," she said, "are the things we say that help us to feel good. Junk thoughts are things that make us feel bad." My daughter's teacher had already earned this month's salary by teaching a timeless lesson- our thoughts can play a significant role in the way we feel about ourselves and our world.

Our thinking process can make all the difference in how we experience the world. According to Earl Nightingale, "Your world is a living expression of how you are using and have used your mind." The ways we experience ourselves, others, and the world can be profoundly affected by the "filters" through which we interpret life. The same set of circumstances can produce profoundly different results, depending upon the filters we use to make sense of the experience. When we "see" our world (including ourselves) through a "negative" lens , we are more than likely to experience the "half empty" glass. In contrast, thinking that focuses on the positives will yield a "half full" proposition.

The type of filter through which each of views the world develops as a result of numerous influences. Two of the most important factors include parents and self esteem (certainly not mutually exclusive). Our parents provide early important models for ways we might interpret our experience. When these significant models demonstrate how we can constructively (or destructively) deal with our world, we learn, like it or not.

In addition, our own sense of self esteem also plays an significant role. People with a poor self image often expect bad things to happen. In related fashion, people who feel good about themselves experience life as being full, rich, and bursting with opportunity.

For the past two decades, the mental health profession has witnessed an increasing emphasis on the importance of cognitions in understanding human behavior. Many psychologists and counselors believe that our thinking directly influences our feelings. When we "think good thoughts" we consequently feel good (or at least better). "Thinking badly" often yields dysphoric feelings. Abraham Lincoln has said, "Most folks are about as happy as they make up their minds to be." And when applied to the idea of self esteem, Eleanor Roosevelt has commented, "No one can make you feel inferior without your consent."

Our style of thinking is a mental habit, one that develops and becomes incorporated with repetition. With enough repetition, our style becomes virtually automatic. John Dryden once said, "We first make our habits and then our habits make us." Changing habits, including "mental" habits, is difficult but not impossible. The key to beginning the change process rests in observing ourselves and our feelings. Noticing how we feel comes first. Next, what causes us to feel the way we do? Although it may not come easily, tracing that feeling back to the "self talk" may help us examine the way we interpret the event. What do we say in our head about ourselves, others, or the way the world works? Finally, evaluating the validity of those "self statements" provides the opportunity for substituting a more reasonable evaluation. Do they stand up to honest scrutiny or are they "straw men" that fall apart with genuine introspection?

Expecting that we can quickly or easily change cognitive habits surely leads to frustration and often failure. Be fair with yourself. Expect that change will take place gradually and in small increments. Build on each success to establish a new habit serves you well into the future.

A final word of caution. One of the biggest knocks against the current "cognitive restructuring" approach is the shallow investment made by some people. We kid ourselves by believing that all we have to do in order to make things better is change our thinking. In some cases this proves true. However, fairly and objectively assessing ourselves, others, and the world can provide the truest picture of the situation. As fallible persons there may be deficits in our knowledge, skills, and abilities. We may need to invest the time and energy to further develop in these areas before we can expect to experience a true change for the better. Be fair with yourself before deciding which direction you focus your efforts for change.

In closing, one final idea— think good thoughts, you deserve them.

FYI Health Center: Lowfat dieting

By Diann Lynch, R. N., C. C. H. N.

If you are trying to lose weight, or maintain an ideal weight, you should pay more attention to what percent of your dietary intake is made up of fat calories. Excess fat not used by the body is stored in fatty tissue. Recent studies have shown that the amount of fat that you eat should not exceed 30 percent of your total caloric intake per day.

To determine how much fat you are eating, you need to do a little math and learn to read food labels. Because food labels list fat in Grams (Gm) per serving, you have to convert your needs to Gms. Begin by deciding how many calories you need per day to meet your individual body's needs. This will vary with age, sex, body build, and activity/exercise level. Your health care provider or athletic trainer can help you determine this. An average 19 to 22 year old male weighing 160 lbs. and standing 6 ft. tall requires 2500 to 3000 calories per day. A female the same age weighing 120 lbs. at 5 ft. 4 in. tall requires 1700 to 2500 calories per day.

Once you know your caloric needs, multiply that number by 30% (.30) to find out how many fat calories you should have per day. Because each Gm of fat has 9 calories you need to divide the number of fat calories by 9 to find out how many Gms of fat you can eat. On a 2000 calorie diet you should eat no more than 600 fat calories or 66 Gms of fat.

Now you're ready to pay attention to the labels on food items. The most important thing to remember is that the Gms of fat are listed per serving and most containers have multiple servings. You'll be surprised at how much fat is in most foods. Consider this lunch: a peanut butter sandwich (20 Gms), 2 ounces of potato chips (20 Gms) and one cup of whole milk (8 Gms). If you are on a 2000 calorie diet, you've just had most of the fat you're allowed for the day. Begin reading all food labels and buy low or non-fat foods when you can.

Since you can't read labels in the dining halls, try to avoid obvious fats such as bacon, sausage, gravies, fried and sauteed foods. When you eat red meat, choose lean meat. Remove skin from chicken-it's pure fat. Use low or non-fat dairy products and limit the amount of cheese you eat.

Some low fat snack foods include pretzels, plain popcorn, fresh fruits and vegetables and low or non-fat yogurt.

The Health Center has pamphlets on low fat diets and can help you plan a diet to meet your individual needs.

This Week in Hamilton History

By Matt Jones '94
FEATURE STAFF WRITER

Five Years Ago

The Second Circuit Court of Appeals ruled that the twelve students who were suspended after a three-day sit-in at Buttrick Hall were entitled to a hearing on their suspensions. This ruling reversed the previous decision of the District Court which had dismissed the students' argument that they had a right to a hearing under the Due Process clause of the Constitution.

Ten Years Ago

The Spectator reported on the admissions office's decision the previous spring to place thirty-eight applicants on the waiting list after it was discovered that the financial aid budget could not be extended to meet their needs. Chairman of the Board William Bristol, after further study, ruled that the provison of aid was not possible. The situation was eventually resolved.

Forty Years Ago

Reduction in dormitory maid service was implemented to save the College money, according to Dean Winton Tolles. The revised system called for maid service twice per week in cleaning the dormitories. The previous year, the maids cleaned rooms and made beds six times per week.

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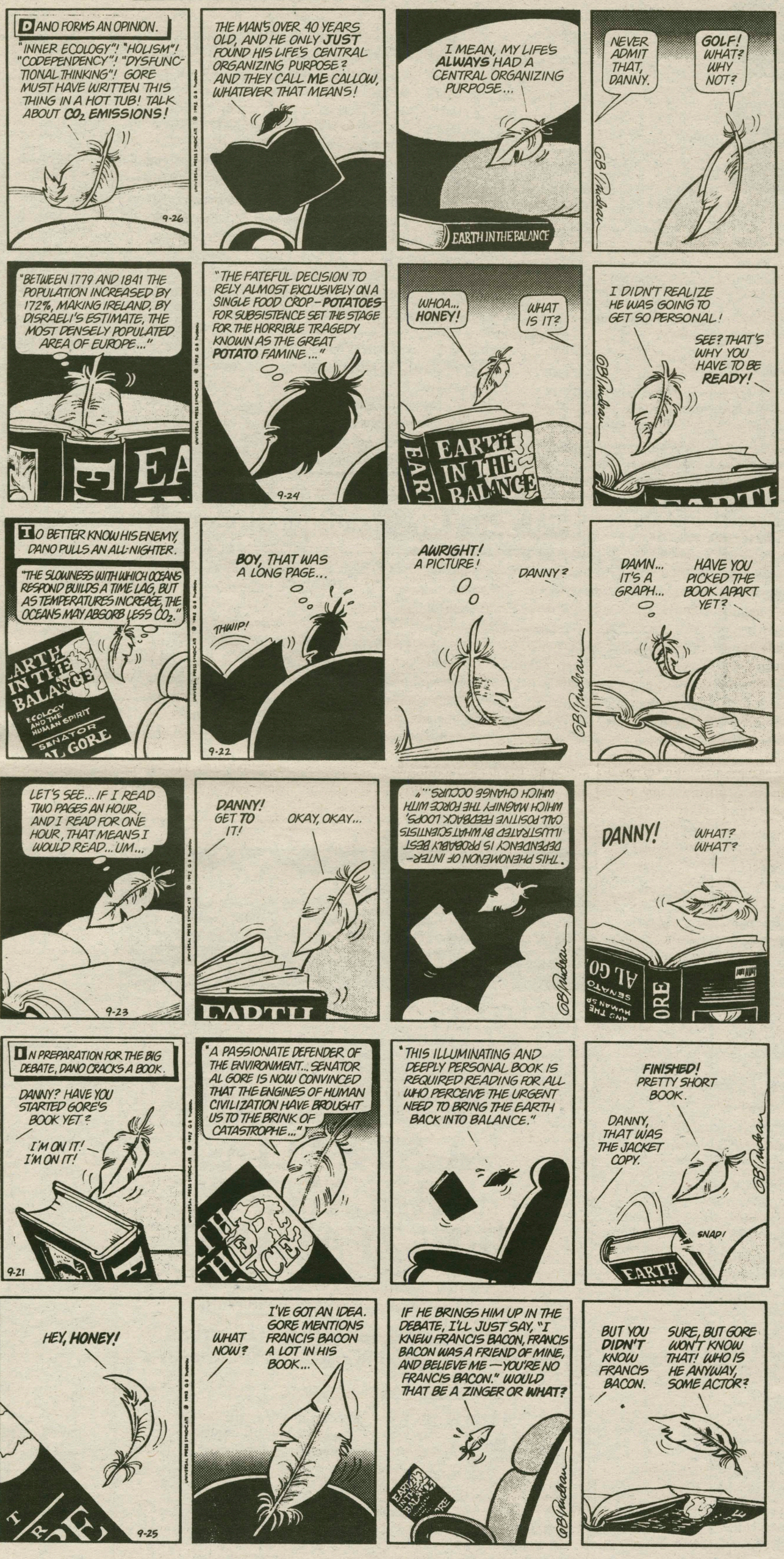
Date: Tues., Sept. 29, 1992
Location: 4:00 p.m.
K-J 222

For further information please contact: Your Study Abroad Office on campus or the Institute for Study Abroad, Butler University, 4600 Sunset Avenue, Indianapolis, IN 46208, Tel: 317/283-9336 or 1/800-368-6852 Ext. 9336.

Doonesbury
BY G.B. TRUDEAU


DANO FORMS AN OPINION.
"INNER ECOLOGY"! "HOLISM"! "CODEPENDENCY"! "DYSFUNCTIONAL THINKING"! GORE MUST HAVE WRITTEN THIS THING IN A HOT TUB! TALK ABOUT CO_2 EMISSIONS!
9-26
THE MAN'S OVER 40 YEARS OLD, AND HE ONLY JUST FOUND HIS LIFE'S CENTRAL ORGANIZING PURPOSE? AND THEY CALL ME CALLOW, WHATEVER THAT MEANS!
I MEAN, MY LIFE'S ALWAYS HAD A CENTRAL ORGANIZING PURPOSE...
EARTH IN THE BALANCE
NEVER ADMIT THAT, DANNY.
GOLF! WHAT? WHY NOT?
GB Trudeau
"BETWEEN 1779 AND 1841 THE POPULATION INCREASED BY 172%, MAKING IRELAND, BY DISRAELI'S ESTIMATE, THE MOST DENSELY POPULATED AREA OF EUROPE..."
"THE FATEFUL DECISION TO RELY ALMOST EXCLUSIVELY ON A SINGLE FOOD CROP—POTATOES—FOR SUBSISTENCE SET THE STAGE FOR THE HORRIBLE TRAGEDY KNOWN AS THE GREAT POTATO FAMINE..."
9-24
WHOA... HONEY!
WHAT IS IT?
EARTH IN THE BALANCE
I DIDN'T REALIZE HE WAS GOING TO GET SO PERSONAL!
SEE? THAT'S WHY YOU HAVE TO BE READY!
GB Trudeau
DANO BETTER KNOW HIS ENEMY, DANO PULLS AN ALL-NIGHTER.
"THE SLOWNESS WITH WHICH OCEANS RESPOND BUILDS A TIME LAG, BUT AS TEMPERATURES INCREASE, THE OCEANS MAY ABSORB LESS CO_2."
EARTH IN THE BALANCE
ECOLOGY AND THE HUMAN SPIRIT
SENATOR AL GORE
BOY, THAT WAS A LONG PAGE...
THWIP!
9-22
AWRIGHT! A PICTURE!
DANNY?
GB Trudeau
DAMN... IT'S A GRAPH...
HAVE YOU PICKED THE BOOK APART YET?
LET'S SEE... IF I READ TWO PAGES AN HOUR, AND I READ FOR ONE HOUR, THAT MEANS I WOULD READ... UM...
9-23
DANNY! GET TO IT!
OKAY, OKAY...
EARTH
"THIS PHENOMENON OF INTERDEPENDENCY IS PROBABLY BEST ILLUSTRATED BY WHAT SCIENTISTS CALL POSITIVE FEEDBACK LOOPS, WHICH MAGNIFY THE FORCE WITH WHICH CHANGE OCCURS..."
DANNY!
WHAT? WHAT?
AL GORE
AND THE HUMAN SPIRIT
SENATOR
ON PREPARATION FOR THE BIG DEBATE, DANO CRACKS A BOOK.
DANNY? HAVE YOU STARTED GORE'S BOOK YET?
I'M ON IT! I'M ON IT!
9-21
"A PASSIONATE DEFENDER OF THE ENVIRONMENT... SENATOR AL GORE IS NOW CONVINCED THAT THE ENGINES OF HUMAN CIVILIZATION HAVE BROUGHT US TO THE BRINK OF CATASTROPHE..."
"THIS ILLUMINATING AND DEEPLY PERSONAL BOOK IS REQUIRED READING FOR ALL WHO PERCEIVE THE URGENT NEED TO BRING THE EARTH BACK INTO BALANCE."
FINISHED! PRETTY SHORT BOOK.
DANNY, THAT WAS THE JACKET COPY.
SNAP!
EARTH IN THE BALANCE
GB Trudeau
HEY, HONEY!
9-25
WHAT NOW?
I'VE GOT AN IDEA. GORE MENTIONS FRANCIS BACON A LOT IN HIS BOOK...
IF HE BRINGS HIM UP IN THE DEBATE, I'LL JUST SAY, "I KNEW FRANCIS BACON, FRANCIS BACON WAS A FRIEND OF MINE, AND BELIEVE ME—YOU'RE NO FRANCIS BACON." WOULD THAT BE A ZINGER OR WHAT?
BUT YOU DIDN'T KNOW FRANCIS BACON.
SURE, BUT GORE WON'T KNOW THAT! WHO IS HE ANYWAY, SOME ACTOR?

Personals

George-
Win one for the Gipper this November.
-Ronald

To the Boss-
Once upon a time
There was light in my life,
But now there's only
Love in the dark.
Nothing I can say,
Total eclipse of the heart.
See ya next Thursday.
-T

Dearest Heng-
Hi honey! Surprise!! Happy 17th month anniversity!!! I love you always. I miss you a lot, can't wait to be by your side again.
Love ya-
Eng

Hi Judy, Lily and Karin-
I miss you guys a lot! I wish that we could be together right now. Don't forget to keep writing!
Love ya-
Emmie

-Art

Mass Media Man-
I didn't see you looking...aren't you the least bit curious? By the way, red is definitely your color.
-A Friend

Z.Z.-
You've been away much too long. Are we ever going to be able to hang out? I really miss you and am looking forward to spending some "quality" time with you soon. Keep smiling kiddo, everything is going to be just fine.
As always-
Kermie

Good luck to all the crazy Cross-Country runners! Run hard and strive for your best and you'll leave the competition far behind.

Todd-
Of all the cruel things to do...how could you? I never thought you would stoop so low to make such a trivial point. I hope you enjoy your "victory". Something tells me it won't be all that sweet because you're going to be all alone at the victory table. Werethe few minutes of triumph worth the long-term sacrifices? Well, it's your loss and my gain.
See Ya!
Theresa

Send your favorite friends or foes a personal today. They'll love you for it!

All you have to do is:
***Find a friend/foe**
***write a personal**
Address it to Personals c/o*The Spectator
***Put it in campus mail by Tuesday**

Now, wasn't that easy? Thought so.

Attitudes

The Spectator September 25, 1992

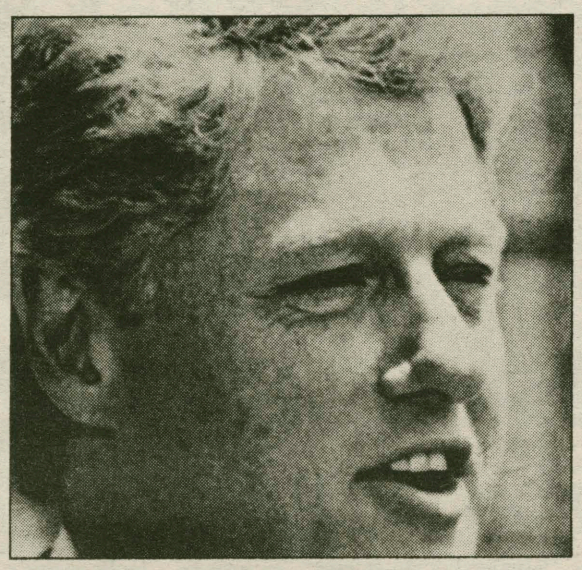
Campaign '92 : The future of education

Clinton: "The New Covenant"

By Mary Kate Lecam '94

Today, "nearly 30 million Americans-and 20 percent of workers in the U. S.-are illiterate (DPC Special Report, 4/18/91)." Moreover, "each year some 700,000 students graduate from high school functionally illiterate" (Education Department).

Is anything being done to rectify this abysmal state of affairs? NO. In fact, the U. S. ranks 14th out of 16 industrialized countries in public education spending" (Education Writers of America, 4/89). The absence of appropriate and necessary federal funding for educational programs in this country explains why, for example, "only 10 percent of individuals with literacy problems in the U.S. are served by the Adult Education Act, the primary federal program that addresses illiteracy" (Newsweek Special Issue).



It would do George Bush good to keep in mind this axiom: "If you think education is expensive, try ignorance." High school dropouts cost Americans $240 billion each year in lost earnings and forgone taxes" (DPC Special Report, 4/16/91). On the other hand, "a single dollar invested in *preschool* education saves the federal government $6 for special education, public assistance and crime" (DPC Special Report, 4/16/91).

Nevertheless, George Bush has consistently chosen to allocate federal funds, not for new or existing educational programs, but rather, for projects such as the Strategic Defense Initiative system introduced during the Reagan Administration. Although SDI is still on the drawing board, President Bush nevertheless saw fit in 1991 to apprpriate $2.9 billion for the development of the system (WP, 11/23/91). He has made no effort, however, to come up with a method by which to generate some of the additional $20 billion by which U.S. expenditures on education need to increase annually in order to meet the average level of public education spending of the 16 industrialized nations referred to at the outset of this article. Nonetheless, in the face of such shocking statistics, George Bush still had the unmitigated gall to tout himself as the Education President.

President Bush obviously does not choose to recognize the glaring discrepancy that exists between his words and his deeds. Not only has he refused to allocate money that is desperately needed to improve the quality of education in theis country, he has actually sought to cut federal spending on education, and even to eliminate existing education programs provided for in the national budget.

Not the least of those affected by President Bush's hypocrisy and his disrgfard for the importance of education are college students, and those who are planning on entering institutions of higher learning following their graduation from high school. For example, "in 1991, the self-proclaimed 'education president' sought to sharply reduce college Pell Grants to 400,00 students from middle-class families with annual incomes above $10,000" (Chicago Tribune, 5/31/91)." This statistic bears eloquent testimony to the fact that President Bush is completely insensitive to the needs of the majority of citizens. His policies on education are rapidly creating a two tier system of education, whereby a priviledge minority has access to a quality education, and the majority are denied this opportunity due to economic status

Governor Bill Clinton knows that such a system must never be allowed to develop. Indeed, under the policy that he believes must be instituted in order to rebuild the American community, which he has dubbed "The New Covenant" the federal government will be required "to provide opportunity for everybody." That is to say equal opportunity, within the context of the educational system as well as other aspects of society.

In his vein, Governor's Clinton New Covenant includes the creation of a domestic GI bill that, according to the report of the Platform Committee to the 1992 Democratic Convention, "will enable all Americans to borrow money for college, as long as there are willing to pay it back as a percentage of their income over time." In Governor Clinton's own words, the GI Bill will enable his adminstration to "...say to the middle class as well: We want you to go to college, we'll pay for it, it will be the best money ever spent..."("New Covenant" Georgetown 10/23/91). Clearly, these are the words of a individual who realizes that education should be inalienable right and not a costly priviledge.

An educated citizen is a valuable individual who has much to contribute to a society of which he or she is a member. Accordingly, Governor Clinton has affirmed that the New Covenant "will challenge students to stay in school," because "students who drop out in school or fail to learn as much as they can are not just letting down themselves and their families," but are also, "failing their communtities, because from that point on, chances are they're subtracting from society, and not adding to it." In regards to U.S. schools themselves, Clinton intends to "set high national standard based on international competition for what everyone ought to know, and a national examination system to measure whether or not their learning." "It is not enough," Clinton says, "to put money into schools. We need to challenge the school to produce and insist on results."

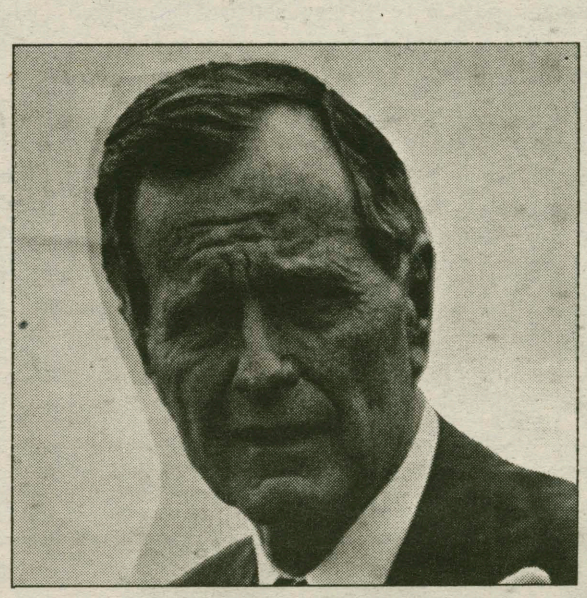
What positive results has George Bush the "Educational President" delievered? Absolutely none. This country is plagued by illiteracy, characterized by an increasingly steep high school drop out rate and is home to many motivated and intelligent individuals who, do to insufficient economic resources, are denied their opportunity to pursue their educational goals. If elected, Governor Clinton, intends, by way of instituting his "New Covenant" to ensure that the quality of education in the United States is improved and that those who wish to reap the benefits of this country's educational system are provided with ample opportunity to do so. If elected Governor Bill Clinton will earn the title "The education President."

Bush: Money not enough

By Chris Lane'93

President Bush believes that education is our most powerful economic program, our most important trade program and our most effective anti—poverty program. Thus, Bush and Education Secretary Lamar Alexander have devised an educational plan that will allow the United States to compete in the twenty-first century.

The Congress now has before it the President's America 2000 initiative, a strategy to modernize our educational system, maintain local control over schools and better prepare children for success in life. Through this program, parents will have more choice over which school their children attend, teachers will have more flexibility, and communities will have the chance to develop new approaches to learning. President Bush vows to keep fighting for the enactment of this program which will revolutionize America's schools.



Bush has made it clear that education is one of his top domestic priorities. He understands that in order to ensure students strong and dedicated teachers, there must be incentives. Therefore, he supports the idea for merit pay and special recognition for outstanding educators. He also encourages local school boards to construct evaluation models that would reward excellent teaching.

One of the highlights of Bush's proposal is his call for school choice for all families. He believes that middle—and low-income families should have the same opportunity as wealthy families. These choices involve all schools that serve the public and are accountable to a public authority. Bush understands that giving parents a role in changing school standards will inevitably help transform *all* of our schools into the best in the world.

President Bush understands that increasing spending in the educational system is not the solution. While he has submitted a budget to Congress that requested record amounts for the Department of Education's discretionary programs, he remains firm on his conviction that school success must come from more than just the federal government. Therefore, he urges communities, businesses, parents and students to work together on the common goal of improving the system.

President Bush calls for national testing to ensure that schools are meeting the highest standards. In the past, many critics have complained that the standardized tests are aimed to suit some groups better than others. Therefore, Bush plans to have, by 1994, a system of high quality individual tests, at least in reading, writing and mathematics, for states and localities that want them.

President Bush wants to maintain a strong Pell Grant program to ensure that the neediest students are given an equal opportunity for education. Bush realizes that these low-income students must be reached and sees financial support as the most efficient way of keeping them in schools. At the same time, Bush is aware that middle-class families are under great pressure to provide for the education of their children. Therefore, in his FY '93 budget he has proposed an increase in the amount of Pell assistance available to students from middle-income as well as low-income families.

President Bush understands that tying performance to reward is an effective way to motivate students to strive for higher achievement. Therefore, he has set up the "Presidential Achievement Scholarship" program which would provide an additional $500 to Pell Grant recipients who maintained good grades in high school and to those who excel in college. Bush does not want to award scarce Federal aid funds to students who have not applied themselves at the expense of other students who have demonstrated success. But at the same time, he doesn't want to establish unnecessarily strict guidelines that might result in lessening the opportunity of many needy students for a college education. Therefore, he calls upon Secretary Alexander to work with schools in setting up appropriate minimum academic standards.

One of the goals of America 2000 is to ensure that "Every adult American will be literate and will possess the knowledge and skills necessary to compete in a global economy and exercise the rights and responsibilities of citizenship." While many illiterate people do hold jobs and provide for their familiy, they are severely restricticted in achieving or even realizing their greatest dreams for themselves and for their children.

We need Americans to fulfill their potential if we are going to remain a strong and productive nation. Therefore, we need to focus on developing excellent schools and a culture that fosters lifelong learning. The National Literary Act of 1991 that Bush passed along with his America 2000 initiatives will make it much easier for illiterate people to attain the basic eduacation they so desperately need. Also, Barbara Bush has contributed heavily in the crusade to getting books into the hands of the American people. She has spent countless hours visiting individuals across the country and stressing the importance of literacy. Together, the President and Mrs. Bush are going to continue to fight for higher literacy standards.

Without going into much detail, contrary to the President, Bill Clinton believes that the solution to greater education is simply increased spending. Once again, he has adopted the idea that pumping more money into the system will make it stronger. Perhaps he is unaware that the average salary of a janitor in a New York public school is $57,000. Obviously, the answer is not more money.

President Bush's America 2000 strategy and education reform proposals are best suited to revolutionize America's schools and lead us into the twenty-first Century.

Attitudes

EDITORIAL

Hamilton 2000

Coping with the "vision thing"

Hamilton is undergoing an unprecedented period of change. New policies. New buildings. A new course curriculum. New social settings. New attitudes. Just ask any senior— he or she will tell you that Hamilton is vastly different today than it was when the class of 1993 arrived just over three years ago.

These are not just natural changes which can be expected over time. These are structural changes. Lifestyle changes. In fact, Hamilton is basically keeping in line with its competitors. Bates and St. Lawrence, for example, just enacted tough new alcohol policies almost identical to ours. Middlebury and Trinity recently banned single-sex private societies; our trustees are meeting tomorrow to begin the study which will probably do just the same.

The message is this: You'll see a kinder, gentler college. Hamilton, as we know it, is for the history books.

Of course, we'll experience growing pains. Students are drifting in a grey zone, searching for roots and identity. Every function of the college is under examination. In a real sense, students are waiting to find out who they are and what is expected of them— and have to wait a while for the answers.

So *The Spectator* peers into its crystal ball, high atop Bristol, and predicts what Hamilton in the year 2000 will look like.

•***Social life.*** Fraternities will be either gone completely or co-ed and non-selective. Frats will eventually lose their battle against time. A significant change is inevitable, especially considering Hamilton's strong tendency to follow suit with national trends. Look for the downtown bar scene to become more popular, but on-campus activities will emerge into the mainstream. Senior fraternity members can expect to return for their fifth reunion to see administration offices occupying their old rooms.

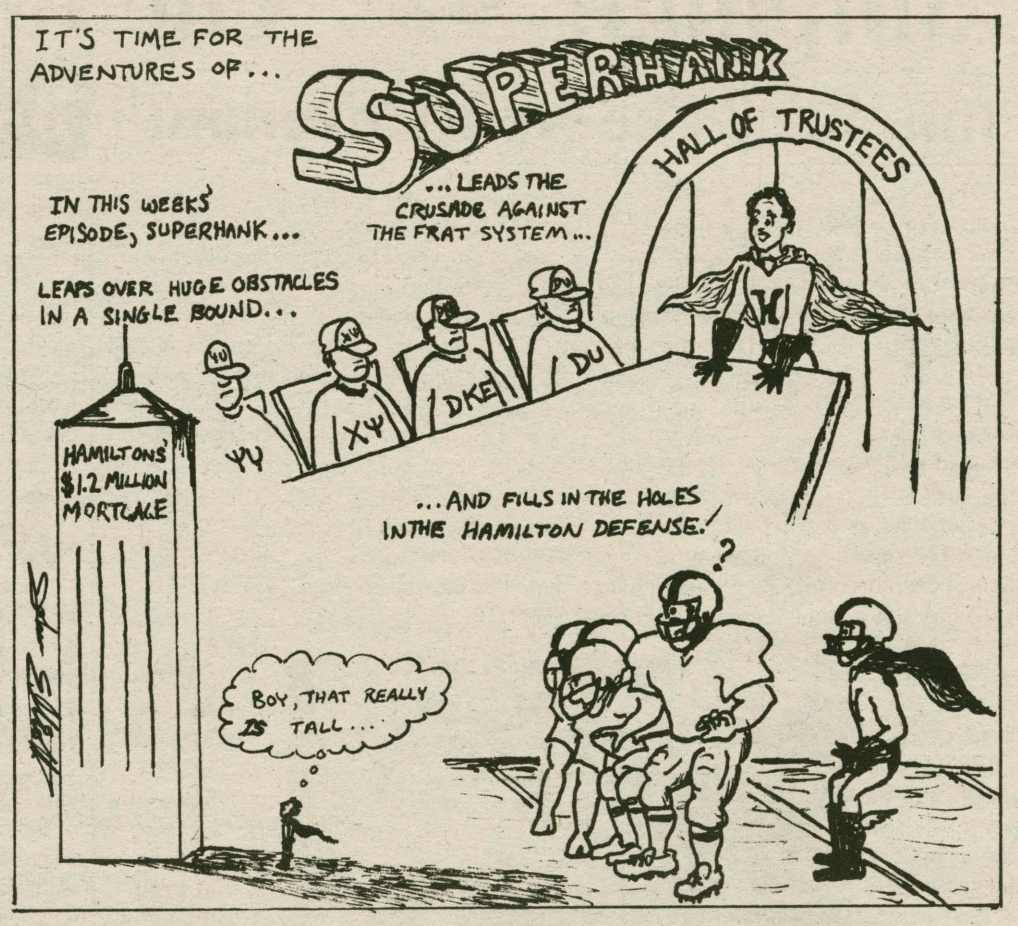
• ***Grounds.*** Expect a sleek, modern and very "user-friendly" campus. The Beinecke Village is going to be spectacular. Bristol will house a brand new bookstore and student activity offices. There will be a new exercise facility attached to the gymnasium. The Science Building is being renovated. Many dorms are being renovated. Sage Rink will be renovated. And, in tune with the apparent "kinder, gentler" theme, the campus will be more accessible to handicapped people.

• ***Curriculum.*** Expect more courses and programs geared toward cultural diversity. Also expect core curriculum requirements to be eased, the pass-no record provision loosened, and less classes studying traditional Western subjects.

• ***Student Body.*** If the class of 1996 is any indication, Hamilton will continue to be a bastion for prep-school grads. The stricter social rules, however, might cause part of this population to drift to larger "party schools." The "study hard, play hard" Hamiltonian will be more of the exception than the rule.

Only time will tell.

The Editorial represents the majority opinion of ***The Specator*** *Editorial Board.*


IT'S TIME FOR THE ADVENTURES OF...
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DKE
DU
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...AND FILLS IN THE HOLES IN THE HAMILTON DEFENSE.
BOY, THAT REALLY IS TALL...

The Spectator

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LETTERS TO THE EDITOR

Bundy Sea mural ruined

To the Editor:

We are writing this letter in regards to an event which transpired last week. Several years ago, the Sisters of the sorority Phi Beta Chi were granted permission to paint a mural in the basement of Bundy East. This painting was done over a number of weeks and at great effort.

Over the past few years, the aforementiond mural had become of great value both artistically and sentimentally to the members of the sorority and people living in Bundy East.

Last week, unknown to members of Phi Beta Chi and Bundy East, the Physical Plant painted over this mural with white paint. This incident was both insulting and disappointing to the people who admired and/or worked on it. This situation is not dissimiliar to the malicious destruction of any student's artwork.

In response to this, the sisters of Phi Beta Chi attempted to solicit an explanation from the Administration. No one had an answer as to whom was responsible for issuing the work order that facilitated this action. No reason has been given for why this happened. Consequently, we would like to repaint the Bundy East basement. In addition, it is not altogether unreasonable to request an apology from whomever was responsible.

Thank you for your time and concern,

The Sisters of Phi Beta Chi

To the Editor:

This letter is motivated by a grave concern I have for the way Hamilton, a college which we all have a great vested interest in, is being horribly mismanaged.

The latest example of Hamilton's mismanagement surfaced itself last week when the school's Administration repainted the basement lounges of Bundy dormitory.

One of these lounges had been painted a few years ago (with the permission of the Dean of Students), by the Sisters of Phi Beta Chi. At their own personal expense, the members of PBX transformed a drab windowless room that was never used, into an attractive pleasant lounge, that the entire campus enjoyed.

Last Wednesday, the Dean of Student's Office clandestinely had the lounge painted, restoring it to the drab state that it was in before PBX's renovations.

The Administration's actions are disturbing for two reasons. What the Administration did was extremely insulting to PBX. The sorority had, on their own initiative, made physical improvements to a college dorm that the entire Hamilton community enjoyed greatly, and in return, the Dean of Students hadn't even been courteous enough to inform the Sisters of the intended changes.

Even more disturbing than the Administration's insensitivity, are the school's motivations for painting the lounge. It is apparently more important to the College to maintain conformity and sameness in the Hamilton community, then to encourage the diversity and specialness that had a couple of years ago attracted my classmates and me to the Hill.

I hope the Administration's actions of last week will be remembered by students the next time they hear Hank Payne, Janis Coates, Rebecca Reed or any of the other bureaucrats that run the College speak to us about how Hamilton is a community to which we have an obligation to contribute.

Zach Gursky '94

To the Editor:

We noticed the efforts made by the Administration to make Bundy more attractive and livable. The new carpet is well liked; their efforts at painting the walls pale olive green was met without much enthusiasm, but the painting of the Bundy East basement lounge cream is provoking anger and disappointment in we, the residents of Bundy East.

When PBX used to have their "house" in Bundy East, they painted the walls of the basement lounge as an undersea hideaway. Bright, multi-colored fish swam around the lounge, while a whale's mouth gaped, a mermaid combed her hair and a diver (with his oxygen tank cleverly located over the fire-extinguisher) observed.

This lounge was an interesting diversion to the neutral walls common in residence halls. The lounge was a cheerful place to work. One of us had arranged to hold a rehearsal in it, but was so shocked by the removal of one of the only works of art in Bundy, that we had to move our rehearsal.

Our only question is why? Why did you have to paint over that lounge? Did last year's residents present a petition requesting its removal? Did you ask the people of Bundy East if they wanted it painted over?

This is a destruction of a creative and clever design. Substituting an undersea delight with plain cream walls is no improvement. The only thing we think you did correctly, was not painting the walls olive green.

Laura Engelhardt '95 and residents of Bundy East

Editor's note: 26 Bundy residents signed this letter, we apologize for not printing every name.

Attitudes

The Spectator

The European vote towards an ever closer union

By Dave Scott '92
&
Catherine Hyde '95

The end of 1992 poses a great question to the world: Will the nations of Western Europe form a truly cooperative union, or will they continue to remain economic, monetary and political rivals?

Last Sunday, the French people swarmed to the polls to vote on the Maastricht Treaty. They voted yes to increased European Unity, but only by a small margin of 51 percent in favor and 49 percentagainst the Treaty. The vote carries many future implications, not only for Europe and the United States, but for the global system in the twenty-first century.

The commotion over Maastricht began on June 2, 1992, when the Danish people voted down the treaty by a small margin. The Danish government was forced by their constitution to hold a referendum on Maastricht. The Danish vote set a series of events into motion which culminated in the European monetary crisis of September 1992.

Europeans have begun to question whether they should place their national sovereignty in the hands of the European Community, specifically its commission, which is not directly elected. The Irish also held a referendum, but the outcome this time was very encouraging. Two-thirds of the Irish voted for the treaty, which is no surprise considering that 8% of Ireland's national income comes from the European Economic Community. After the Irish vote, the verdict on Maastricht was in every European's mind. Would Europe continue to move towards an "ever closer union?"

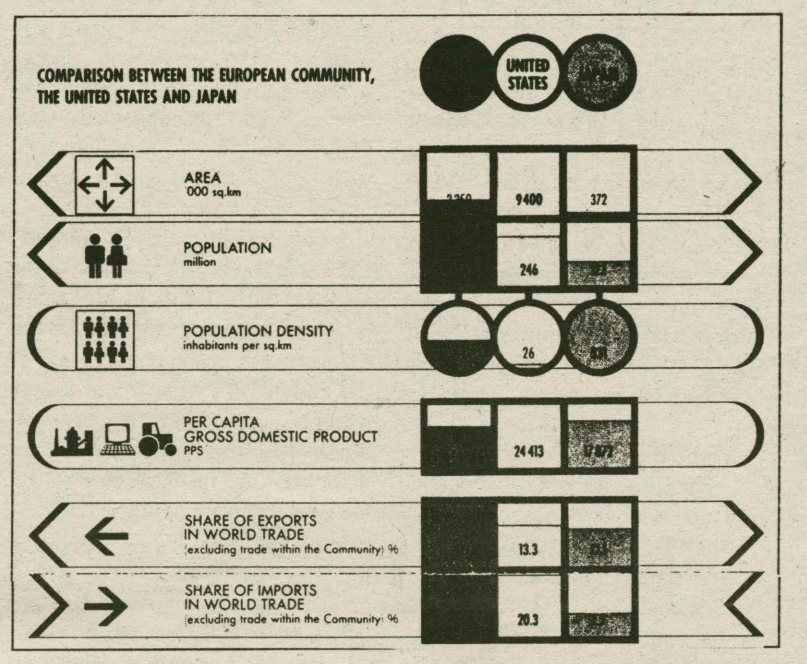
The French vote

French President François Mitterrand decided to allow the French electorate to decide on the treaty. At the time polls showed that the treaty enjoyed a 70% backing, and Mitterrand saw the referendum as merely a device to allow the French people to feel they had a democratic say in the implementation of the treaty and to show that France still led the move towards European unity. To his surprise and many others, the tide began to turn against the treaty and many raised questions about the future with little hope for answers.

The battle in France began and the proponents of the treaty and the opponents began to fight for the votes of the French people.

"Oui"

Historically, the French have always been the biggest supporters of European unity. A prime example is Jacques Delors, the president of the EC, who has been the leader in the drive towards European unity. France still yearns for a dominant position in the world and many French believe the EC will only strengthen France.



Support for a single currency is also high for this same reason. The best way for France to move forward is for Europe to move forward, and proponents argue that further unity will increase France's relative power in the world.

One of the biggest assets of the Treaty was the huge coalition of diverse groups backing it. The leading center-right conservative, the center-left Socialist movement and the intellectual and cultural elite of France all joined together to fight for this furthering of European integration.

The French people pondered over the issues. Every argument by the proponents, was also used by the opponents. Proponents of "oui" argued that further European integration would not only increase European economic growth, but also world trade and political cooperation.

"Non"

The perspective of the opponents of the Treaty is nationalistic. Does France or Europe come first? The idea that the loss of a nation's currency is analogous to a loss of sovereignty hit home, hard. The French worry about giving up the franc for the ecu. All over Europe people worry about their national identity. The politicians must relieve these fears and prove to their people that a unified Europe is in their best interests and will not erase their national character.

Opponents of the Treaty also argued that Maastricht would further hurt French farming. Most of French farming is now subsidized by the Common Agricultural Policy (CAP). Farming comprises a large portion of the French economy. Farmers know that the cuts in CAP subsidies have already hurt and further unification will only bring more cuts, forcing them to compete in a tough world market.

Lastly, like proponents of the Treaty, opponents enjoyed a united front of the Right and Left wing coalitions in France. The two sides rarely, if ever, agree on policies, and this strange coalition swayed many French voters.

Monetary Crisis

The French approval of the Treaty on European Union last Sunday stabilized at least momentarily, an international monetary crisis that had the potential to explode. The crisis began as the Germans insisted on raising interest rates to help pay for the massive costs of reunification. As Germany raised its interest rates, the other nations of Europe were forced to raise theirs in order to compete with the powerful German DeutscheMark (DM).

The hike in interest rates destabilized many national currencies. As these nations begged the Germans to lower the rates, the Germans refused to make any real concessions. This led to currency devaluations, first by the Finnish and Swedish, then by the Italians. Finally, Britain left the EMS and devalued the £.

The monetary instability throughout Europe raises the question of whether the European Community is ready for Economic and Monetary Union as is set out in the Maastricht Treaty.

The French Yes vote not only helped to stabilize the international monetary crisis but also calmed many who had feared that European unity was beginning to splinter. However, the vote only serves as a short term remedy to the long term problem of the Europeans' inability to coordinate monetary policy and does little to answer the question regarding German domination of Europe.

Many Europeans worry that if the European Community is to go ahead with its plan for a single currency and a European Central Bank, it will serve as a launching pad for German domination of the rest of Europe. Yet paradoxically, others argue that economic and monetary union is the only way to contain Germany's economic might.

The fact is that Germany will be the dominant economic force in Europe, with or without economic and monetary union. Without this union, however, the rest of Europe will have no say in economic and monetary policy. The Germans will end up controlling the European economy just as the United States controlled the world economy following WWII.

If the European Community goes through with EMU, the other Europeans will have at least some voice in economic and monetary policy, something that they are rapidly losing as was made evident by the rash

*Please see **France** on page 14.*

The Treaty on European Union: Maastricht

For the past several months, the most important story coming out of the European Community has been the debate over the Treaty on European Union. The treaty, more commonly referred to as the Maastricht Treaty, represents some of the boldest steps the Community has taken since its inception.

The treaty was approved by the leaders of the twelve Member nations of the European Community in Maastricht, Netherlands in December, 1991. It takes dramatic new steps towards economic and monetary integration and political unity within the European Community.

The treaty reaches this goal by making a wide range of reforms to the Rome Treaties of 1957 which established the original six-member European Economic Community. The goal of the treaty is to create "an ever closer Union among the peoples of Europe, where decisions are taken as closely as possible to the citizens."

The treaty is scheduled to go into effect on January 1, 1993, to coincide with the completion of the single European market. It can only go into effect, however, after being ratified by all twelve member nations. At the present time, the treaty has been approved in France, Greece, Ireland and Luxembourg. The treaty has yet to be approved by Belgium, Germany, Italy, Netherlands, Portugal, Spain and the United Kingdom. Danish voters rejected the treaty on June 2, 1992. This problem has yet to be fully addressed.

The treaty addresses five main areas: general provisions, economic and monetary union, political union, social and labor provisions and social equality.

General Provisions

The European Community assumes greater authority in a wide range of policy areas including monetary policy, foreign affairs and security, trade, the environment and social issues.

To protect national sovereignty, the Community adopts the principle of "subsidiarity." This means that the Community will only act when objectives "cannot be sufficiently achieved by the Member states and can therefore, by reason of the scale or effects of the proposed action, be better achieved by the Community."

Additionally, the treaty defines many areas in which laws, which generally require unanimous approval of member states, may be decided by majority vote. In such cases voting power is weighted according to population.

Economic and Monetary Union

The Community commits itself to creating a regional central bank and a single currency. A European Monetary Institute run by the central banks of the Member states will be formed in 1994 to coordinate monetary policy and prepare for a single currency.

A single currency will be created in 1997 if a majority of members can meet certain criteria, including the rate of inflation, interest rates, budget deficit, public debt ratio and currency stability.

If the majority of members do not meet these criteria, a single currency will automatically be created in 1999 by those nations that have met the criteria. An independent European Central Bank will be formed at the same time as the common currency.

The United Kingdom has an "opt-out" clause which states that it cannot participate in the final stage of monetary union (i.e. single currency and central bank) without separate approval from its Parliament.

Political Union

The treaty creates, for the first

*Please see **Treaty** on page 14.*

Letter and Op-Ed Policies

The Spectator's Attitudes section is designed to be a forum for the entire Hamilton community to discuss and debate campus, local, and national issues. Letters to the Editor and opinion pieces are welcomed from all students, alumni/ae, faculty, staff, and friends of the College. Nevertheless, *The Spectator* does have editing policies for contributions.

1. Submissions are due by 6:00 p.m. the Tuesday before publication. Submissions can be sent to *The Spectator* via campus mail or sent to one of the Attitudes editors. Submissions can also be placed in the Attitudes box outside the Spectator's office on the third floor of the Bristol Campus Center. The editor reserves the right to refuse any late submissions.
2. Letters should be less than 300 words, and the editor reserves the right to edit opinion articles for length. *The Spectator* will also edit for misspellings, typographical errors, poor grammar, as well as diction. If specified, the editor will inform you of the changes. *The Spectator* also reserves the right not to print letters, or opinion pieces. In such cases, the editor will provide the author with the reasons.
3. If the editor determines that a piece may be libelous, or may be an unwarranted invasion of privacy, then the piece will not be printed. *The Spectator* reserves the right to correct factual inaccuracies or to refuse to print a piece due to factual inaccuracies.
4. The editor also reserves the right to return the piece to be rewritten.
5. If possible, all pieces should be submitted on Macintosh disk along with a hard copy, but typed letters will also be accepted.
6. No anonymously signed letters will be printed.

Attitudes

The Spectator September 25, 1992

The European Community

As we read the newspapers, the term European Community (EC) pops up often. Many believe te EC and the European Economic Community (EEC or Common Market) are one in the same.

In fact, the European Economic Community, though arguably the most important sector of the Community, is only one of three organizations in the European Community, including the European Coal and Steel Community (ECSC) and the European Atomic Energy Community (EURATOM).

The regional body was created after World War II to promote economic efficiency, free trade, and prosperity among its nations. Cooperation began with the formation of the ECSC in 1952. At that time only six countries: France, Germany, Italy, the Netherlands, Belgium and Denmark worked together in the production of coal and steel.

In 1957, the same six signed the Treaty of Rome, establishing the European Economic Community and the EURATOM. Few realized the enormous economic boost that this European cooperation could give to member countries.

The EEC now consists of twelve member states: France, Germany, the United Kingdom, Italy, the Netherlands, Belgium, Luxemburg, Denmark, Ireland, Greece, Spain, and Portugal. A considerable number of other countries are under review for member status.

The broad plan of European unity encompasses many stages. After the Treaty of Rome, a free trade area and customs union that eliminated all tariffs between member nations and imposed a common tariff on all imports entering each country was established.

Although these changes greatly altered the market in Europe, further integration was needed. In 1985, the EC members signed the Single European Act. To insure the free flow of international commerce, the act calls for the removal of physical barriers at intra-community borders, such as border controls by the end of 1992. The Maastricht Treaty goes even further. Europeans will be free to reside, vote, and work anywhere in the EC, and even run for election in municipal and European Parliament elections in any member nation.

Technical barriers that blocked the free flow of goods and services will also be removed. For example, most nations have differing product standards and health regulations. The entire European Community will adopt one policy on these technicalities.

The Single European Act of 1985 also calls for the coordination of monetary policies between members, by setting up the European Monetary System (EMS). All members should work together in the setting of policies such as interest rates. Maastricht's call for the European Monetary Union (EMU), however, is very problematic. In 1999, the European Community will have a single currency, the European Currency Unit (ecu) and a central European Bank, the "Eurofed," with each member country having one seat on its board.

National currencies serve as symbolic, as well as real guarantors of national sovereignty. The monetary crisis ocurring in recent days largely stems from worries about preserving this national sovereignty and domination by Germany.

The European Commission anticipates that the establishment of a single European market will provide an immediate boost of 20% and a quick rise of total EC GNP by 6-7%. Because of expected increased economic activity, everybody gains in the new system. Theoretically, the integration should eliminate the zero-sum relationship so common in economic transactions.

The initial cooperation of the EC began in economic spheres, but as economics and politics become inseparable, countries are realizing that cooperation on many spheres is needed to achieve real unity. Political integration and economic integration are interdependent in the modern world. Maastricht serves as a text book example of this, as member nations argue over the political ramifications of further economic integration.

Compiled from "The New meaning of European Unity" by Donald J. Puchala *and International Relations by* Frederic S. Pearson and J. Martin Rochester.

The Maastricht Treaty: An overview

continued from ***Treaty*** *on page 13*

time, the status of European "citizen." Such citizens may reside and work anywhere in the Community and, additionally, may vote and stand as candidates in municipal and European Parliament elections.

The Community also seeks "the implementation of a common foreign and security policy including the eventual framing of a common defense policy, which might in time lead to a common defense."

Social and Labor Provisions

The treaty also states that member nations, with the exception of the United Kingdom, agree to promote and standardize working conditions including: the equality of men and women in opportunities and pay scales, social security, unemployment and labor-management relations.

Social Equality

The treaty commits to bringing the living standards of the poorer member states in line with the richer members. Resources will be channeled to those nations with a Gross National Product less than 90 percent of the community averag.

Compiled from the New York Times and The Treaty on European Union

French worry over union

continued from ***France*** *on page 13*

of currency devaluations.

As the European monetary system is structured now, the Germans control it and will do what is in its own best interests. Many "Eurosceptics" have argued that a "free-trade area" will benefit all of Europe and not allow German domination. Such a free-trade area would merely further German domination by allowing it to control European trade, economic and monetary policy.

The Future of Maastricht

Questions regarding economic and monetary union are just some of the problems facing Europe at the present time. The French approval of Maastricht by a 51 percent to 49 percent margin was hardly a resounding vote of confidence for the Treaty. The Treaty still has a difficult path ahead of it.

In Britain, Prime Minister John Major, who is a strong supporter of the treaty, is facing a revolt within his own Conservative Party over its ratification. Many Conservatives, who make up the bulk of Britain's Eurosceptics, are calling for a national referendum on the Treaty which only requires Parliamentary approval in Britain. If the treaty goes to referendum in Britain, it may be defeated as it was in Denmark. A recent poll of the British public showed nearly a 2-1 margin against the Treaty.

The Treaty is far from guaranteed passage through the German parliament. Many Germans are reluctant to give up their most powerful national symbol, the DM, and allow other European nations, many who have legacies of high inflation and unstable currencies, to have a say in monetary policy. There is also an increasingly vocal right-wing movement in Germany, and many Germans fear the nation will be inundated with foreigners if the Treaty comes into effect.

Additionally, the Community has yet to resolve the problem of the rejection of the Treaty by the Danish people. Another referendum without renegotiation of the treaty is set for the middle of next year and it may result in another No vote. The Community feels that renegotiation is out of the question, but the Danes want at least a reevaluation of the Treaty. A solution to this problem is necessary in the near future.

The Future of the Community

By reflecting on the events of the last nine months, one can see that it is very hard to predict the future of the Community. The Treaty on European Union may yet survive and be ratified by all twelve Member states, it may be renegotiated, or it may yet die.

In any case, the process of European unification will surely slow down. The one thing that Europeans have learned from Maastricht is that the steps towards union are so politically challenging that they must be undertaken at a slow manageable pace. We may yet see the Member states renegotiate the optimistic timetable they set for Economic and Monetary Union.

It is likely that the Community will speed up the process of enlargement. By adding Norway, Sweden, Finland, Austria and Switzerland, the Community will show that it is still a strong organization and that it holds the future of Europe in its grasp.

The history of the European Community shows that it progresses in times of economic prosperity and stagnates in times of economic difficulty. As Europe and the rest of the world emerges from a recession, the Community will once again go full steam ahead. Until then, the Community and its Member states will be happy not to lose what they already have gained.

Europe's actions will greatly affect the United States in coming months and years. We are not immune to the EC's increasing influence. The crash of the stock market in 1987 largely stemmed from the huge difference between U.S. and Germany interest rates and the disagreement between our two governments on how to solve this problem.

The American government strongly favors an integrated Europe for several reasons. First, the U.S. believes that German strength will be tempered and checked by the many other Member nations. With a unified fiscal policy, the U.S. can deal with a single representative for all of Europe to solve problems.

Finally, an integrated Europe signifies strength and stability in the world. International relations are now in a transitional stage and stability is needed to aid the newly democratized countries in their adventure into the free market. The U.S. can not provide this aid on its own. Many strong nations must work together to keep the world on track.

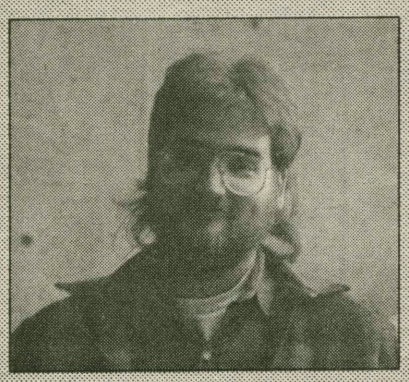
Some information from this article was taken from the New York Times

Special thanks to Professor Allan Cafruny for his time and assistance .

Compiled by Amy Russell '95

Voice Box:

Question: What do you think of the new color scheme of the Bristol Campus Center?

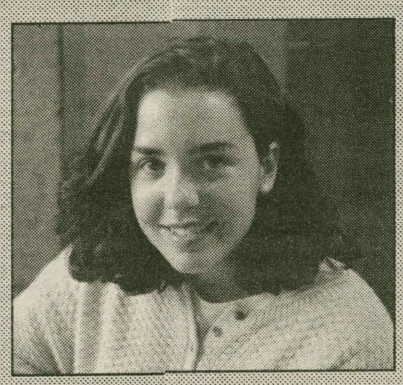


Charles Lewis '96

"I'm from Florida . It seems like a big cruel joke. The colors are following me."

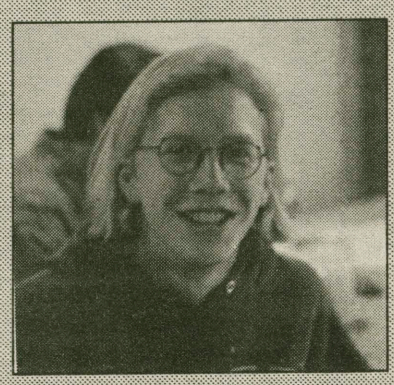
Carrie Contley '93

"Who hurled??"



Vicki Tricarico '94

"It's izod at its worst."



Christian Drobnyk '95

"I think it's pleasantly welcoming, but more florescent colors would be nice."

Attitudes

The Spectator September 25, 1992

Reality Check...1, 2, 3

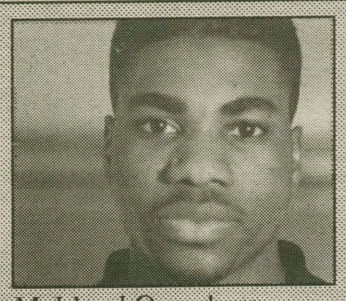
Since the beginning of time communities of people have been divided into two groups—those who possess the power of influence and those who adhere to it.

These groups have been, and remain till this day, in a constant struggle to gain control over the other in achieving their self-interests. On the Hill this struggle is exemplified by some of the following conflicts between the Administration and the students:

1) As the Administration seeks to balance and constrain their budget students feel that more money should be spent on expanding the range of courses offered at Hamilton, 2) students consistently complain about the Administration's "necessary" change from "need-blind" to a "financial aid waiting list" as a horrible mistake that has and will continue to lose some of America's brightest students, 3) students repeatedly express a lack of input in forming and implenting policies that affect their lives at Hamilton and at the same time the Administration contends that many of the new policies where made by student input.

As one looks at the Hamilton College community he or she witnesses an Administration that holds the power of influence and a student body that adheres to this influence. It is obvious some of these conflicts is that neither group is in touch with the desire and need for the other.

This would probably be seen in the answers given if students and the Administration were asked the question: Do you agree with the new alochol policy? The answers to these question, by both groups, would probably be extremely opposite from



McLloyd Onwubere
Outlook

the other, as would the reasons given. Both sides would express views that the other side does not want or can not understand.

Two weeks ago in the Chapel the traditional conflict was displayed, the Adminstration explained that the new alochol policy was created to enhance the quality of life up on the Hill and to ensure abidance of the New York state alcohol law by students. But, when students were asked if they understood the Administrations arguments most said, "No" or "Yes, but it is ridiculous" and many of those students who said this were under age.

If we, as students, could attempt to understand the Administration's viewpoint (despite where we stand on the alcohol policy) we would realize that it is unfair to penalize the Administration for restrictions in the new alcohol policy. How wrong is it to abide by a reasonable law?

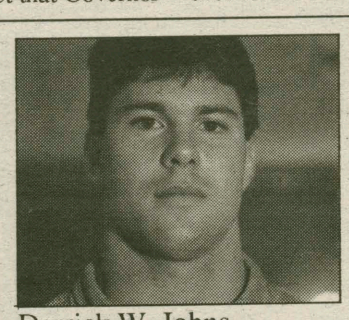
This lack of understanding of students' interests is also a problem with the Administrations handling of students. Intentionally or not, at last week's forum many student's perceived the Administration as being out of touch with the needs and desires of most students. The point was made by students that Hamilton College is an institution of higher learning that educates students intellectually and socially.

The Hill, like many other schools, provides a ground where students learn how to associate, interningle, compromise, and negotiate with their peers which later in life becomes a very important skill. The Administration will probably be surprised to find out that not all college students leave parties only acquiring the skills of "chugging a beer." Someof us find it thrilling to meet and learn about the many personalities up on the Hill. These people who we eventually meet will someday become our business partners or friends for life. This occurrence in itself is something to be said for.

Clearly, the conflicts between students and the Administration will not disappear because of this article, but at least the doors of communication and simple empathy should be given a chance.

Draft dodger unfit for Commander-in-Chief

Governor Clinton's draft record has recently become the main point of emphasis within the Bush campaign. The Bush camp has been playing upon the fact that Governor Clinton has "failed to come clean about the issue."



Derrick W. Johns
From The Right

Clinton's explanations have varied every time he was pressed on the issue. He can't seem to figure out exactly what he did. However one thing that is clear, is that while other young men went of to war to fulfill their responsibility to their country, Clinton used political influences to get out of the draft. He never experienced a soldier's life, yet we will elect him to be the Commander of all U.S. forces.

Many people believe that the Commander—in—Chief should have a minimal understanding of the inner workings of the Armed Forces.

As a combat veteran, I find it difficult to envision Governor Clinton committing United States forces to a potentially harmful environment without first knowing what it is like to be there himself. President Bush, on the other hand, has experienced enemy fire and knows what it is like to be separated from friends and family during an ordeal such as war.

If I recall correctly, it was Governor Clinton, not President Bush, who was so eager to commit "whatever forces necessary," in Sarajevo. If Governor Clinton had a working knowledge of fundamental military tactics, he would understand what kind of hazards exist in an environment such as Sarajevo.

If Governor Clinton were such a patriot, he would have done his civic duty and gone to Vietnam. Maybe, if he had waded through a few rice paddies or had to dig into the sand in Saudi Arabia he would understand.

Note: The author served active duty for the U.S. Marine Corps during the Gulf War.

Please send Letters to *The Spectator* through campus mail.

Student Assembly Platforms

CANDIDATES FOR HONOR COURT REP: 2 reps. from both '96 and '93 years.

1.) Tara Bernstein '96

Question authority? Yes, question it but don't undermine it. Students have always had strong ideas about how government and the Hamilton campus should be run. Events such as the open forum on the new alcohol policy are vital to the growth of our active environment in which integrity and honesty are critical aspects. Be it academic or social progress, I believe that the Honor Court is the best way to protect an individual's work.

2.) Brian Cohen '96

I believe every student should make a contribution in some way for the betterment of the community at Hamilton College. I view the Honor Code as the most integral asset at Hamilton College because the Honor Code fosters a complete sense of trust and responsibility between the faculty and students. As Honor Court candidate I believe the Honor Code will prevail only if we, the students, make it work.

3.) Chris Calligaris '96

I am running for a position on the honor court. I understand the importance of the honor code, as it is an integral part of Hamilton and its tradition. I will interpret the Honor Code appropriately to reach knowledgeable solutions. I intend to uphold it by being objective and impartial. I will serve as a responsible and wise honor court representative for you. I value your support.

4.) Dina Ingerman '96

There are many reasons why I wish to run for the Honor Court. I feel that it is my responsibility as a student to help the school in every way possible. Students must be held accountable for their own actions, and shown the mistakes that they make, in order to foster a better learning environment. If elected, I hope to make Hamilton a better, and safer school for all that attend.

5.) Mike Simonds '96

I would like very much to be considered for the Honor Court. I believe that the trust established through the Honor Code is a very big advantage for Hamilton students. The atmosphere it creates on campus is beneficial for both students and faculty, and I would like to play a part in preserving it. I believe that I have a good understanding of the Honor Code and I would always do my best to uphold it.

6.) Ali Can Ertug '96

I am from Istanbul, Turkey and I am very interested in being on the Honor Court. The Honor Court is unique to Hamilton College and is something to be proud of. It is based on justice, and I am fair and just person. I would like to serve the Hamilton community to the best of my abilities.

7.) Tim Fox '96

I am running for a position on the Honor Court. Here are the reasons why I am running for this position:

a.) I want to get involved in a student leadership organization.

b.) I strongly support the Honor Code because it emphasizes student responsibility.

c.) I believe that I understand the concepts behind the Honor Code.

8.) James Lai '93

Hamilton College is an institution based on academic trust and integrity. The Honor Court protects these values, and preserves them. As a representative, I would work to carefully interpret the Honor Code with discretion and clarity, in order to see that the goals of the court are achieved.

9.) Ben Roye '93

I think that it would be fascinating to become a part of Hamilton's judicial system, to have a say in how our school enforces its Honor Code. I am an ardent supporter of this system and feel obliged to ensure that the administration as well as the students adhere to its Honor Code policies. As those who know me can attest, I do not pre-judge people and will bring the objective, even handed approach necessary in such an important position. Thank You.

10.) Max Sanchez '93

I am interested in obtaining a position on the Honor Court. Before I left for a term at sea, I was Business Manager for The Spectator and Representative of the junior class. Through these experiences I understand Hamilton's stipulations and procedures. Being an active member of the Hamilton community allows me to accurately evaluate cases brought before the Honor Court. I will apply my knowledge to uphold the Honor Code in the best manner possible.

CANDIDATES FOR APPEALS BOARD:

- Two reps. from any class year.

1.) C.J. Kempf '94

Appeals Board members inherit a serious and substantial commitment to the Hamilton College community. The Board contains jurisdiction over procedural appeals and thus it decides over issues of fairness and equality.

My service for two years on the Honor Court reflects my personal concern for fair and equal judgements within our academic and social community. This experience combined with my concern for equality sufficiently qualifies myself for a position on the Appeals Board.

2.) Sarah Sanborn '95

I am an active and spirited sophomore of the Hamilton Community. I would like to apply my spirit and concern for the community to the Appeals Board. I have played roles in many areas of Hamilton's extra-curricular and academic life such as crew and HAVOC. What I take with me from these experiences makes me a qualified candidate to be a valuable member of the Appeals Board.

3.) Marty Reichgott '95- No platform submitted.

CANDIDATES FOR J-BOARD REPRESENTATIVE:

1.) Myron Brown '96

New policies have been adopted at this school that haven't been tested yet. This semester these policies will be tested. The First Year class has to set a precedent for the effectiveness of these polices for future years. The burden of enforcing these policies will fall to the Judiciary Board. Since there's only one First Year on the Board, his vote is the deciding vote. Vote for someone with integrity, vote for Myron Brown.

2.) Christopher Leahy '96

I am a man of integrity, sincerity, and honesty. I seek this position for only one reason; to serve the Hamilton community with decency towards all and respect for individual rights. I can promise no more than to be your dedicated and fair servant. I understand that serving on the J-Board will most likely stem my LSD use, and will make the sacrifice if absolutely necessary. I ask your confidence in this election.

3.) Natalie Suhl '96

The Judiciary Board has a tradition of upholding the policies and principles that make Hamilton such a great community. As an essential part of the community, the Judiciary Board members are there to be receptive to their peers concerns and ideas. If elected as a class rep to the board, I would make decisions objectively and fairly while voicing your concerns and needs.

CANDIDATES FOR FIRST-YEAR PRESIDENT:

1.) Paul Blechmann '96

Hello Hamilton! My name is Paul Blechmann and it would be great if you all could vote for me for president of the First Year class. I have had no extramarital affairs nor have I dodged the draft (yet), so I feel completely qualified. I believe in Ben and Jerry's, starry nights, and good friends. Blah, blah, blah this bores me. If you need to know more, call me: x0637 or stop by Minor 315.

2.) Kerry Mitchell '96

My reason for running for first year president is that I believe the class of '96 needs someone who will seek changes that benefit everyone. Being affable, energetic, and responsible, I am qualified for such position. My suggestions for improvement are:

(1) ATM machine (that accepts major cards).
(2) Water-coolers in the dorm lounges.
(3) The extension of the computer center hours.
(4) A broader variety of dishes in dining halls.
(5) Providing parking space for first years.

3.) Kelly Overton '96

There are many qualities that an effective class president should exhibit, such as responsibility, dedication, and loyalty. By working on numerous clubs and being a class officer for four years, including senior class president, I believe that I've acquired these skills. If we keep the lines of communication open and build to improve on our class unity, then we will have a solid foundation for a productive and exciting four years.

4.) Gabe Unger '96

Rather than give you promises, basically I want you to know that I have many ideas regarding what we can do to improve Hamilton. However, most importantly, I want to listen to what you have to say; your concerns, opinions, problems and changes that you want instituted. I will speak out for your views and work hard for improvements with or against the Administration's current policies. Vote Gabe for First-Year Class President!

CANDIDATES FOR FIRST-YEAR TREASURER:

1.) Mathew Outten '96

I am dedicated, industrious, and concerned about what you think. Simply stated, my policies are your policies; my goals are your goals. This position is designed so that the class of '96 has a way through which to express its ideas. I want to be the representative to voice your concerns and coordinate your proposals. To make money, to raise and stabilize a balanced budget, satisfy your needs, and spend money on and for you.

Calendar&Movies

25 *Friday*

Trustee Weekend

7:30 **Inter-Varsity Christian Fellowship**. Rm. 220, K-J.
8:30 **"Elegance in Wildeness."** 4th Annual Roehrick Lecture. Brendan Gill, *New Yorker Magazine*. Chapel.

26 *Saturday*

Trustee Weekend

8:00 **"Dance Brazil."** Wellin Hall, Shaumbach Center. $

27 *Sunday*

11:30 **The Communitiy Church** (Protestant Worship). Janna J. Roche, Chaplain. "To Care Or Not to Care." Chapel.
1:00 **Newman Mass**. Father William Lorenz. Chapel.
7:00 **Rosh Hashanah Eve**. Sponsored by Hillel. Chapel.

28 *Monday*

10:00 **Rosh Hashanah**. Sponsored by Hillel. Chapel.
1:00 **Washington & Lee School of Law and University of Connecticut Law School representatives on campus**. (24-hour advance sign-up required.) Career Center.
1:15 **Thunderbird School representative on campus**. (24-hour advance sign-up required.) Career Center.
5:30 **Chinese Table**. Rm. 104, McEwen.
7:00 **Academic Year in Spain**. General information meeting. Red Pit, K-J.
8:00 **Adult Children of Alcholics Meeting**. Penney Rm., BCC.
8:00 **Poetry Reading**. Hayden Carruth.

29 *Tuesday*

10:30 **Cornell Law School representatives**. (24-hour advance sign-up.) Career Center.
12:00 **Newman Mass**. Father William Lorenz. Chapel.
1:00 **Vanderbilt Law School Representative**. (24-hour advance sign-up.) Career Center.
4:00 **Know Thyself**. (24-hour advancesign-up.) Rm. 242, K-J.
4:15 **Lecture**. Regina Yaou, Cote d' Ivoire. Red Pit, K-J.
7:00 **Interviewing Workshop.** (24-hour advance sign-up.) Rm. 221, K-J.
7:30 **"The Columbian Quincentennial."** Red Pit, K-J.
7:30 **Teach for America**. (24-hour advance sign-up.) Rm. 242, K-J.
8:00 **"Coming to Terms? Turmoiil in Yugoslavia."** Bruce van Voorst, *Time*. Chapel.

30 *Wednesday*

11:00 **Northeastern School of Law representative**. (24-hour advance sign-up.) Career Center.
1:00 **Columbia University Law School representative**. (24-hour advance sign-up.) Career Center.
4:15 **Winslow Lecture**. "The Goddess Once Again: Was There Really a Great Goddess in Ancient Crete?" Lucy Goodison, Ph. D. Dwight Lounge, BCC.
4:30 **Resume Workshop**. (24-hour advance sign-up.) Rm. 242, K-J.
5:00 **ACS Table**. Rm. 104, McEwen.
7:00 **Senior Starter**. Science Auditorium.
8:00 **Lecture**. "Abortion: A Failed Social Epoch." Helen Alvarez, Pro-Life Movement, Wash., DC.

1 *Thursday*

12:00 **Newman Mass**. Father William Lorenz. Chapel.
4:30 **MacResume Workshop**. (24-hour advance sign-up.)

Our next edition will be October 9th.

MOVIES

Sangertown 797-2121

Captain Ron.....7:00,9:30
Sneakers.....6:50,9:35
SWF.....6:40,9:20
Innocent Blood.....7:20, 10:05
Mr. Sat. Night.....7:00, 9:45
Singles.....7:10,10:00
Husbands & Wives.....6:45, 9:25
Honeymoon.....4:05,7:15
Wind.....9:50
School Ties.....7:05, 9:40

Clinton Cinema 853-5553

Sister Act.....7:00,9:00

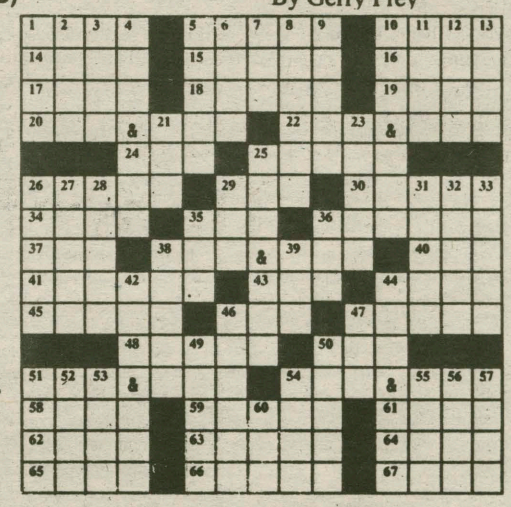
Paris 733-2730

Housesitter.....7:00,9:00

On Campus in K-J

The Fisher King
Fri. & Sun.....7:30
Sat.....10:00
Tale of Springtime
Fri. & Sun.....10:00
Sat.....7:30

"AMPERS (AND)" By Gerry Frey



ACROSS
1 Suave
5 Jokes
10 Over actors
14 Sub _____: Secretly
15 Wide awake
16 FDR, HST or DDE, eg
17 Impeach
18 Pacific island group
19 Shade
20 Debating terms
22 Car dealer terms
24 Mr. Rather
25 Javelin
26 Offshoot
29 Towel word
30 Gottas
34 Word with hunger or guilt
35 "____ the season..."
36 Word with Lincoln or Holland
37 Female name
38 Parental terms
40 Live
41 To nail again
43 Wager
44 Ms. Stevens
45 Severe
46 _____ la la
47 Man's man
48 Paris subway eg
50 Comedian Conway
51 Comedic team
54 Brooklyn slang terms
58 Soviet mountain range
59 Withstand
61 Relieve
62 "A _____ pittance"
63 Friendless person
64 Legal order
65 Ping's cohort
66 Packs away
67 Follows "DEF": Sometimes best offense

DOWN
1 Jockey's tool
2 Time period
3 This book ___ ___ good
4 Natural enemies
5 Mr. Rebard
6 Ardor
7 Theological school
8 Armed forces
9 Trite
10 Baseball terms
11 In a short time
12 Not yours
13 Mulligan ____
21 Able
23 Prevent the flood: 2 wds
25 Sibling terms
26 Practices boxing
27 West Point student
28 Silly
29 One of LBJ's dogs
31 Slow critter
32 To the point
33 Weatherman's word
35 Precedes "ERATE": Allow
36 Little one
38 Loretta Lynn's father's occupation
39 Pod member
42 Body terms
44 Sheep terms
46 "___ ____ to lose"
47 Precedes "COUNT": British nobleman
49 Flip side of the coin
50 Rows
51 Collide
52 Chocolate cookie
53 Cow palace
54 Sketched
55 Mend
56 Used car dealer's words
57 Tete-a-____: Private conversation
60 Number one in Italy

Arts&Entertainment

The Spectator September 25, 1992

Upcoming events...

SEPTEMBER 25 - ROEHRICK LECTURE IN THE FINE ARTS: BRENDAN GILL 8:30 IN THE CHAPEL

SEPTEMBER 25 - DECEMBER 6 - "A NEAT PLAIN MODERN STILE: PHILIP HOOKER AND HIS CONTEMPORARIES, 1790-1840 - EMERSON

SEPTEMBER 26 - KARAOKE - 10:00PM IN THE HUB

OCTOBER 9 - 11 - "SELECTIONS FROM THE BEINECKE COLLECTION" - EMERSON GALLERY

OCTOBER 7 - BAND: ALLGOOD - COMMONS DINING HALL 10:00 PM

Music notebook: the track to fame and fortune in the 90's

BY BRIAN GLASER '94
A&E MUSIC CRITIC

It used to be pretty simple: a musician or band would spend a year or so in the studio, come down the mountain with their *opus*, and then maybe go on a short tour. The album would then sell millions of copies, and Rolling Stone would call up for the cover story interview.

Well, things don't always go like that anymore. There is a growing movement on the rock circuit of bands whose albums don't sell well at all, but instead the bands pack in live shows on a never-ending tour. These bands, such as fIREHOSE, The Spin Doctors, and Phish, will play anytime, anywhere, and they build their reputations in intimate, spontaneous contact with their audiences.

The roots of this go back to the early 1980's. Back then, a small group of underground bands got fed up with the bloated excess of the post-disco record industry. Around this time, the independent labels, such as SST and Homestead, were just starting to cut their teeth on record distribution. One thing they couldn't offer, however, was a promotions budget. So, in lieu of ads in the Village Voice, R.E.M., the Minutemen, and Sonic Youth hit the road.

And they hit it hard. These bands, as well as dozens of other independent bands in the early 80's, packed up their vans and went back and forth across America, playing anywhere that would have them. Regardless of record sales, or even if they had a record out at the time, these bands made themselves available to the general public and built solid reputations as must-see acts.

The results of this are fairly easy to see. By slowly building this solid fanbase, R.E.M. snagged a major label deal and was able to expand their audience to include the pop mainstream, without leaving their core fans behind. Similarly, almost all of the bands who stayed together through the 80's and into the 90's are currently enjoying bigger-time success, largely thanks to their determination to make their music heard.

One of the bands who drop-kicked this idea into the 90's is fIREHOSE. The band, which rose from the ashes of 80's tour-demons the Minutemen, is one great big tour, occasionally stopping to record an album. Recently, though, they didn't even stop to do that. Their latest disc is The Live Totem Pole E.P., a twenty-minute journey into the uniquely goofy world that fIREHOSE creates in concert. These guys live for the road (check out their song "Makin' The Freeway") and are as likely to play Public Enemy and Blue Oyster Cult Songs as their own tunes. fIREHOSE keeps its fans because they keep in contact with them; a fIREHOSE show can be an opening slot in a 3,000 seat theater or a gig in a club the size of your living room. Regardless of venue, fIREHOSE plays a tight, fun, passionate show, and the show is what the fans keep coming back for.

Now, a whole new wave of bands are following a similar path, but with a twist. These bands are, for the most part, already on major labels, but their studio albums can't touch the heat of the live show. Instead of making three or four studio albums before they get the "hang" of it, the bands are learning to make good music the old fashioned way: they take it to the streets and give it to the people directly.

The Spin Doctors, who played at Springfest last year, are a good example of a new band making the road work for them. Their current disc, Pocket Full Of Kryptonite, was a poor seller, following in the footsteps of their debut album. Relentless touring has, however, built up such a solid fanbase for the good Doctors that the second single from the album, "Little Miss Can't Be Wrong," is getting radio and MTV airplay. Is the band letting this go to its head? No, they're just hitting the road to celebrate.

Seeing how well this has worked for the Spin Doctors and fellow roadsmiths Phish and The Blues Traveler, brand-new bands are beginning to take the Kerouac approach to the music business. One of the newer bands to use this strategy is the Wallflowers. The Wallflowers could have easily taken the low road to Rolling Stone interviews and rock-radio saturation- their leader is Jakob Dylan, Bob's son. Instead, they are taking their 90's update of The Band and Al Kooper around the country, playing nearly every night. They know that rock and roll is best face-to-face, so their reputation is being built on their show.

Don't bother waiting for that next Nirvana or Beastie Boys tour. It won't happen for awhile, especially if there isn't an album to support. But there is rock on the road, provided by bands that choose to sell their music in packed, sweaty clubs and college auditoriums instead of sleazy promotions. Chances are, if you need to hear some living, breathing music, there's a small band with a slow selling album who would be more than happy to convert you into a fan of their moveable feast by just playing and playing...

DanceBrazil comes alive ...in Wellin

BY MELISSA MADERIA '95
A&E STAFF WRITER

The Hamilton Performing Arts Series begins the 1992-93 year with DanceBrazil Saturday, September 26 at 8 pm in Wellin Hall of Schambach Center. DanceBrazil is a company of dancers, singers, and musicians who bring the African-inspired Brazilian dance to stage.

Artistic Director Jelon Vieira, a master Capoeirista and acclaimed modern choreographer, founded the Company in 1977. DanceBrazil features a repertoire that ranges from traditional to contemporary Afro-Brazilian dance. DanceBrazil is renowned for Capoeira which consists of martial arts movements. The African slaves brought to Brazil in the eighteenth and nineteenth centuries learned to fight with their wrists chained. These fighting techniques, including balances, flips, kick, and spins previously employed by the slaves, have been innocuously put to music producing the show.

The Hamilton Performing Arts Series will continue with four more performances: Alison Krauss and Union Stationn on Sunday, October 11, Intillimani on Tuesday, November 10, the Martha Graham Ensemble on Wednesday, March 10, and the Women of the Calabash on Saturday, April 3. A subscription for all five performances in the series is $10 for students and $36 for all non-students. Tickets for any single performance are $4 for students and $13 for non-students.

Poetry with a purpose on Tuesday

BY ANNA WILD '96
A&E STAFF WRITER

On Tuesday evening at 8:00, both students and faculty gathered in the Chapel to listen to a night of poetry. The reading was sponsored by an organization called Share Our Strengths, which raises money for hunger relief in the United States and overseas.

Share Our Strengths (SOS) was founded in 1984 to organize the food industry for hunger relief groups. Since it's inception, SOS has grown immensely and now has more than 4,000 members including chefs, restauranteurs, writers, artists, photographers, and creative professionals from a variety of fields in its network. It has raised over $7 million for distribution to more than 200 hunger relief and and community development organizations in the United States and over seas. In 1992 alone, they hope to distribute more than $3 million dollars. Beneficiaries include food banks, prepared and perishable food programs, homeless shelter meal programs, literacy projects and job training.

SOS orchestrates a series of readings across the country to raise money for their organization. At the reading on Tuesday night, both professors and professional poets read works that they have written or favorite poems or passages of their choice. We heard from three local poets, Eileen Moeller, Susan Manchesters and Marsha White. Each read poems that they had written, that were both serious and humorous, about personal experiences. Four professors also participated. Irma Rosenfeld read three poems that she had written about her homeland of Yugoslavia. Professor Carl Rubino read a passage from an essay by Loren Eiseley, and Professors Vincent Odamtten and Jay Williams as well. President Payne read two poems from E.B. White's A Death of a Pig, and Ama Ata Aidoo, a visiting professor of English, read three poems that she had written about her homeland of Africa.

Altogether, the reading was a great success. It was an enjoyable evening of poetry to benefit a very worthy cause.

Who 'ya gonna call?
Clintonbusters!

Re-elect Bush
in '92!

Paid for by Hamilton College's Republican Re-election Campaign Committee
DON'T FORGET TO VOTE!!!!

D&D on C: Spider-Man review

BY DARRELL R. BEEBE '94
AND
DÉNES HOUSE '93
A&E COMIC CRITICS

Hello, true believers! Welcome to D&D on C, the only comic book review that the Surgeon General would recommend, if he knew about it! The summer was an active one for comic fans, and this semester promises much to the discriminating buyer. For those of you who like animation, check out Fox's Batman: The Animated Series, (channel 6 on campus, M-F, 5:30pm) for some of the best you'll see today. It comes highly recommended by both of us. Also, keep an eye out for the debut of the X-Men cartoon, sometime in October, also on Fox. For you newcomers, our astute reviewers are Dénes House, the canny comic creator, crowing in italics, and Darrell R. Beebe, the whimsical wanna-be writer, wailing in normal type. This week's comics are Marvel's hot, hot, hot *Spider-Man 2099 #1*, and DC's prestige format book *Green Lantern: Ganthet's Tale*. So, onward!

Well, let me begin by saying: welcome back. Now that you've vegetated all summer, it is time for some serious comic book reading. *Spider-Man 2099* fits the bill for serious reading, the first in a line of re-workings of known characters and their placement in a futuristic Marvel Universe. I like the idea that the first test subject happens to be Spider-Man. *Spider-Man 2099* introduces us to the story of Miguel O'Hara (not even a known relation to 1992's Peter Parker: booo), an up and coming genetic scientist for Alchemax whose own research into genetic imprinting results in the acquisition of his spider-like abilities. Of course, what makes the book twice as intriguing is the fact that this acquisition was thrust upon him by a ruthless co-worker who had attempted to murder O'Hara, that Alchemax is a dirty-dealing corporation, and that C.E.O. Tyler Stone forces employee obedience through drugs. This brave new world is very dark, very sinister, and bursting with plot possibilities. It is also the type of world which calls for a new type of hero.

Long time readers will know that I am a DC man from way back. The only thing that could have tempted me to buy this book is the use of Spider-Man. Spidey is one of the best comic-book characters, a prototype on which many others are based, much like Super-man or Batman. Spidey is the original normal-Joe hero, and I, for all that I am jaded against Marvel's normal line, love the guy. So, I picked it up. I'm hooked. This Spider-Man is not the Peter Parker we all know and love. D, I am glad he's not a relative. That would be cheap. He is similar only in name, and in place of operation: New York City. Miguel O'Hara's Spidey is darker. He doesn't sling webs (yet?). He flies. Flies!? Spidey? This ain't Kansas no more, Toto. The artwork is impressive. Choosing Al Williamson to ink this book was nothing short of inspired. He is the man who, after Alex Raymond, did the most for Science-Fiction comics of any other artist. Peter David is, of course, one of the biz's premiere writers, and he spits out one heck of a tale. I can't wait to see what happens next.

Neither can I, because then maybe we'll actually get something substantial. I left this book feeling very much in the dark about the character of this new Spider-Man, the powers that he possesses, and the society in which he fights. Do not misunderstand me: Peter David is an excellent writer: I love his work on *X-Factor* and *The Incredible Hulk*, and I feel that he did a lot for both of these books in terms of "fresh-breath." I am also sure that he will, over the course of the next few issues, reveal those elements that I have stated as missing. But for me, I am the type of reader who likes to get the rudimentaries of "everything" in a number one issue of a brand new series. The ambiguity of the issue left me a little cold. I also disagree about the artwork. I am not overly impressed by Rick Leonardi's pencils, although I think he has captured some of the most stimulating Spidey poses since Todd MacFarlane and Erik Larsen. But when it comes to individual faces, I think Mr. Leonardi needs to clarify his style.

Last Word: I liked it. I liked it. I liked it.

Last Word: But did you *really* like it, D? Well, I am willing to give it two or three more issues, and for a Spider-Man book, that is saying a lot.

Green Lantern: Ganthet's Tale *had everything going for it. Hey, John Byrne did the art! JOHN BYRNE! I like John Byrne. Larry Niven has a great reputation, and Green Lantern is a character that can really go places in the right hands. So why did this book die on the launching pad? Let's put it this way: Niven tried to rearrange the whole beginning of the Universe, twice, in 64 pages. That's no easy task. Bordering on impossible. Read: Forget it, it's NOT possible.*

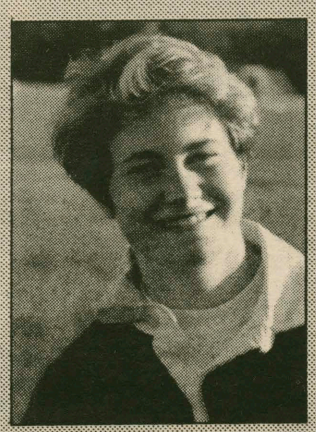
The very fact that the narrative voice spins the origin story of the Guardians (that ancient race of immortals who formed the Green Lantern Corps) in the first three pages to then end it with, "This is, of course, all a lie" is a tribute to some of the more creative moments in writing. But what follows is a rather vague, murky story about. . . well, I'm just not sure about what. It dabbles in the creation of all things cosmic, and that is a subject I am never very comfortable with; I was unable to trust the story. It seems too ambitious, and *Ganthet's Tale* paid the price. It was just not stimulating reading. However, I enjoyed the new characters of Percival, a good guy, and Darthartheen and Doranchatok, brother and sister bad guys that proved to be a real challenge for *the* Green Lantern, Hal Jordan. As a side note, I positively hated the way they tried to explain the Irish legend of leprechauns off as a branch of Guardians. Totally bogus! The artwork by John Byrne was as usual top notch. He is one of those artists from the old school who has a clean and easily identifiable style. Byrne is like an old familiar friend, whose work is always appreciated.

BYRNE, BYRNE, BYRNE, BYRNE, BYRNE! I love the guy! But he's the only reason I would buy this book. I liked Percival, as well, and the trick GL did with the red-shift principle, but the story is flat. Frankly, when the entire universe is about to die, and I am more interested in what's happening in Ganthet's tie, something is wrong. Hal Jordan is the best GL, of course, and BYRNE's rendition of him is magnificent. But don't buy this sucker for the story.

Last Word: Need we really say more?

Last Word: No.

Art icle Pick



"That which does not kill us, makes us stronger."

Julie Saslow '94, a creative writing major, is the director of the AlHam production Grease. Julie gained experience as a professional actress between the ages of 8 and 17 and studied acting in New York City under three teachers. Her expertise has been demonstrated in countless number of plays and as director of the productions "The Importance of Being Earnest" and "No Exit". She also directed her high school comedy show for three years. Julie is president of the Young Business Club, an officer of Inter Society Council, involved in Hillel and Kappa Delta Omega, plays womens rugby, and is manager of the mens' basketball team. Grease will be performed in early December and upon conclusion of rigorous planning and tryouts, Julie is excited about continuing this work with an excellent cast and staff.

Likes: "Pina Colada's, getting caught in the rain, I'm not into health food, I'm into champaign."
Dislikes: Men with facial hair, running the Glen, people who don't knock, when clothes get folded the wrong way, tardiness.
Favorite Movie: Hoosiers
Favorite Song: "In Your Eyes"
Favorite Lie: 36-24-36
Favorite Pick-up Line: "Can you come over here while I try a new line on you?"

"Husbands & Wives"

★ ★ ★

BY BRENDAN TAPLEY
A&E STAFF WRITER

Husbands and wives may be a milestone in Woody Allen's career. While not abandoning comedy altogether, Mr. Allen appears to depart from his characteristic wit in order to address a significant trend in American society with introspection and dignity.

Woody Allen disciples may feel rather slighted by this film because the writer/director has not transformed his subject of break-up into satire. Instead, he emphasizes the dramatic in both his writing and cast, creating a relationship that is almost flawless.

Judy Davis provides one of the more evocative performances in the film. As Sally, an obsessive-compulsive confused by her own jelousy and independence, Davis becomes the foundation of the tension in the film. It begins when she and her husband, Jack (Sidney Pollack), inform their friends, Gabe (Allen) and Judy (Farrow) Roth about their imminent divorce. Apparentley cool and unfazed, Sally convinces us that the divorce is, in fact, mutual. She reassures us that this tradgedy represents more of a release for both of them. Both Jack and Sally seem encouraged by the prospect of being single. So do we. It is only later when Sally and Jack start to pry into each other's lives that we realize that the happiness was only a facade. At that point, we are faced with a more serious portrayal of tradgedy and the changing climate in what started as just another Woody Allen comedy. Judy Davis conforms to the dynamics of Mr. Allen's transformation by jumping from extremes so easily. Her anger is intimidating and her wit is biting. She can convey the composed Radcliffe-educated intellectual one second and then concede to the frazzled, insecure divorcee the next. Her power on the screen forces us to take notice and begin to see this movie as an earnest piece of art.

Mr. Allen shifts focus from one couple to the next as he and his wife start growing apart. Judy and Gabe emerge as the stable couple without many problems. We begin to rely on them as an oasis of sanity when Jack and Sally's relationship turns more vicious. Unfortunately, Mr. Allen can not allow himself to be so benevolent, and with a shakey camera, exposes Judy and Gabe's disagreements ranging from children and love, to trust, and fidelity. Soon, Gabe and Judy discover their love waning. She regards him as unfairly critical and he sees her as too benign and consistent. In an interesting twist, Gabe and Judy seek out similar personalities, while Jack and Sally search for more opposite companions. For Judy, solace lies in Michael (Liam Neeson, Darkman), a co-worker and old-fashioned romantic like herself. Of course, she has set him up with Sally and remains obliged to her friend. For Gabe, who is a professor of creative writing, the answer is in his spontaneous pupil, Rain, played by Juliette Lewis (Cape Fear).

In one of the more thoughtful scenes in the film, he and Rain share their views on literature and experience. He has given her a copy of his newest novel in hopes of eliciting praise. At first, she plays the sychophant and appeases him. But, Gabe needs more and pushes her for further flattery. Instead of complimenting him, though, she identifies certain faults of the novel, namely trivializing people's problems.

The scene sets up a wonderful irony. Most of what Rain argues, critics have complained about in Woody Allen films, as well. Although it might seem a bit vindictive and infantile, Mr. Allen trully exacts revenge on his skeptics by calling Rain a "twit."

The film unravels into a masterpiece when we see that Sally and Jack have reconciled for the sake of companionship, and Judy and Gabe have split for the sake of each other's mental health. It is Gabe and the audience who are left alone with the question. "Is this over?"

While Mr. Allen may have forsaken a little of his trademark as an inciteful and intelligent comic, he fills any gap as an inciteful and intelligent artist. Of course, everyone wonders if this film is at all autobiographical. Although Mr. Allen has claimed that none of his films reflect his life, it is hard to believe that an artist and his work can remain that detatched. Ultimately, one must look at the actual work and appreciate it for how it reflects all of our lives. If that is the case, Husbands and Wives might be a veritable mirror.

People Make A Difference: Volunteer With HAVOC

HAVOC, Hamilton Action Volunteer Outreach Coalition, is a student organization which facilitates volunteer services both on campus and in the surrounding community. HAVOC also serves as a resource for the needs and services of the community. Founded in 1987, HAVOC has become the largest student organization on the Hamilton campus. HAVOC is always looking for interested students who have a desire to help those in the community. Please read the descriptions of the many weekly projects, in which HAVOC is involved. If you are interested in any of the projects listed, get in touch with the project head listed, through campus mail. Although some projects may have enough volunteers for the fall semester, HAVOC can always refer you to a project which is in need of volunteers. If you need to contact HAVOC. please do so through campus mail or call 859-4195 and leave a message.

The Agape House: The Agape House is an after-school program for children ages 5-14 who are from economically poor areas. Volunteers assist the children with their home work and are involved in group projects such as physical education, arts, crafts and educational games. Volunteers go every Monday from 3:45 - 6:00. Transportation is provided. Project Head: Julie Cron.

Cosmopoliton Community Center: Volunteers are involved in helping disadvantaged students with their school work. The ages range from 6-13. Volunteers tutor the same children every week, and help provide them with role models. The project goes every Wednesday from 3:00 to 5:00 and transportation is provided. Project Heads: Pam Doyle and Carl Stamm.

Literacy Volunteers: The major objective of the program is to assist adults in learning to read. Training is going to start in October and will be Monday and Wednesday evenings from 5:30-10:00 at Utica College. After training is completed, volunteers will be matched with a student. Project Head: Heater McElroy.

Sitrin House: The project provides volunteers with the opportunity to visit a nursing home once a week. Volunteers are matched with a resident of the home and are encouraged to establish a close, one-on-one relationship with their match. At present, the days in which the volunteers go are flexible. Project Heads: Emily Fleming or Megan Robb.

NY Aids Coalition: Those who volunteer with the NY Aids Coalition work on the AIDS hotline or become involved by forming a one-on-one relationship with someone with AIDS. Training is required for both types of volunteer positions, but dates have not yet been set. Project Heads: Catherine Haley or Crissy Bariotti.

House of the Good Shepard: The main objective of this project is to build friendships and to provide companionship for children in a residential program for emotionally disturbed and abused children. The days of this program are unknown at this time. Project Heads: Kim Hunt and Christine Garman.

Utica Reading Program: Volunteers of this program tutor children in Utica junior high and elementary schools. The main subjects the children need help in are reading and comprehension. Some of these children are learning disabled, and really need the extra help. The hours are during the children's school hours, and are pretty flexible. Project Head: Julianna Griffin.

New Hartford Tutoring: This program deals with children in the second through sixth grades. The tutors assist the children with whatever subjects they need extra help. They must be able to motivate students to work and to help students enjoy learning . The commitment is for a couple of hours a week during the afternoon. The days are not yet known. Project Head: James Lai.

School for the Deaf: This program enables volunteers to form friendships with deaf children and serve as a teacher's aid. The days this project runs are not known at this time. Project Head: Alison Greene.

Big Brother/Big Sister: The program provides underprivledged children with role models, healthy activities and positive interaction with their peers as well as to have fun and make friends. The project involves a time commitment of one Sunday a month for an on-campus activity or field trip. Project Head: Alison Greene.

St. Francis de Sales: The main objective of this program is to familiarize and to teach Vietnamese children about American language and customs. For two hours a week volunteers play games with the children, and help them with any work they have. The days are not yet known. Project Heads: Jill Slattery and Stacey Rohrer.
Hall House: The object of this program is to entertain children of abused women who seek shelter at Hall House. The major responsibilities include planning projects and supervising the children. Volunteers should be responsible, creative and enthusiastic. The days are not yet set. Project Heads: Carrie Kopriva and Ann Bergan.

Parents Anonymous: The volunteers provide positive growth experiences for the children when the parents are in counseling. They must provide recreational activities for the children. Volunteers should be committed and enjoy working with kids. Project Head: Beth Merle.

Utica Rescue Mission: Volunteers for this project basically help out at a men's homeless shelter. They give food to the men and keep them company. Many volunteers form friendships with the men, and the experience is extremely rewarding. The project will most likely run on weekend afternoons. Project Heads: Katie Winn and Jon Koff.

Utica Tutoring Program: This project will not be underway until October, but volunteers will still be needed. Children come up from Utica, and are tutored on the Hill. Aftering helping the kids with homework, the volunteer just basically entertains the student. Project Head: Janene Howard.

YMCA Rape Crisis: The main objective for this project is for the volunteer to provide information, options, and support ot survivors of sexual assault. Volunteers should be non-judgmental and good listeners. Forty-six hours of training are required. Project Head: Lindsey Salerno.

Emmaus House: Volunteers aid in the upkeep of a home for battered women. All volunteers must be women and should be flexible in the work they do. The volunteers form many friendships with the women, and find the project to be a valuable experience. Usually the time commitment is for two hours a week on Saturday or Sunday. Project Head: Melissa Tourtellotte.

Football beats Tufts in last scrimmage before season

*from **Football** on page 24.*

for Hatch to handle the kickoff returns and to improve on his 15.0 yards/return.

Wide Receivers and Tight Ends:
The Continentals lost its fine receiver in Linsie Esau, but returning are Dan Spitzen (25 receptions, 235 yards, and 2 touchdowns) and starter Jason Tremlett (16 receptions, 177 yards,and 1 touchdown). Also competing at the position are Jason Nissen, Charles Andruss, Anthony Cunningham, Rich Macher, and Pat Starzan. Rounding out the group are recruits Matt Roventini, Jared Bowling, and Sean Fisher.

At tight end, both John Fitzpatrick and Jamie Moran saw a lot of action last year. Expect Fitzpatrick to start and Moran and Kris Kaplinski to add depth to the Continental air attack.

Offensive Line:
In addition to captain Catanzaro, the Continentals are bringing back excellent experience in the triumvirate of Jack Fortney (270 pounds), Nels Fugelsang (225 pounds), and Matt Wolfrom (215 pounds). Kevin Mcgraw, Brian Frank, Eric Klien, Don Busiek, and Rich Johnson will be competing to strengthen the already strong front line.

Kicker:
Pete Janeczek, Justin Factore, and Jeff Holden will all be competing to fill the gap left by Pat Lindner.

1992 PRESEASON OUTLOOK: THE DEFENSE

Defensive line:
Although Coach Frank will be relying on 5-11, 220 pound defensive tackle Ken Carrington, he will attempt top compensate for the loss of George Bowman and Eric Westerfield with some very strong and talented people. Leading this group is 5-11, 235 pound Brian Munson and 6-2, 240 pound Ned Ginty while Nat Arata, Jason Marsh, Dave Roedel, Rich Sullivan, and Tom Farren will vie for time.

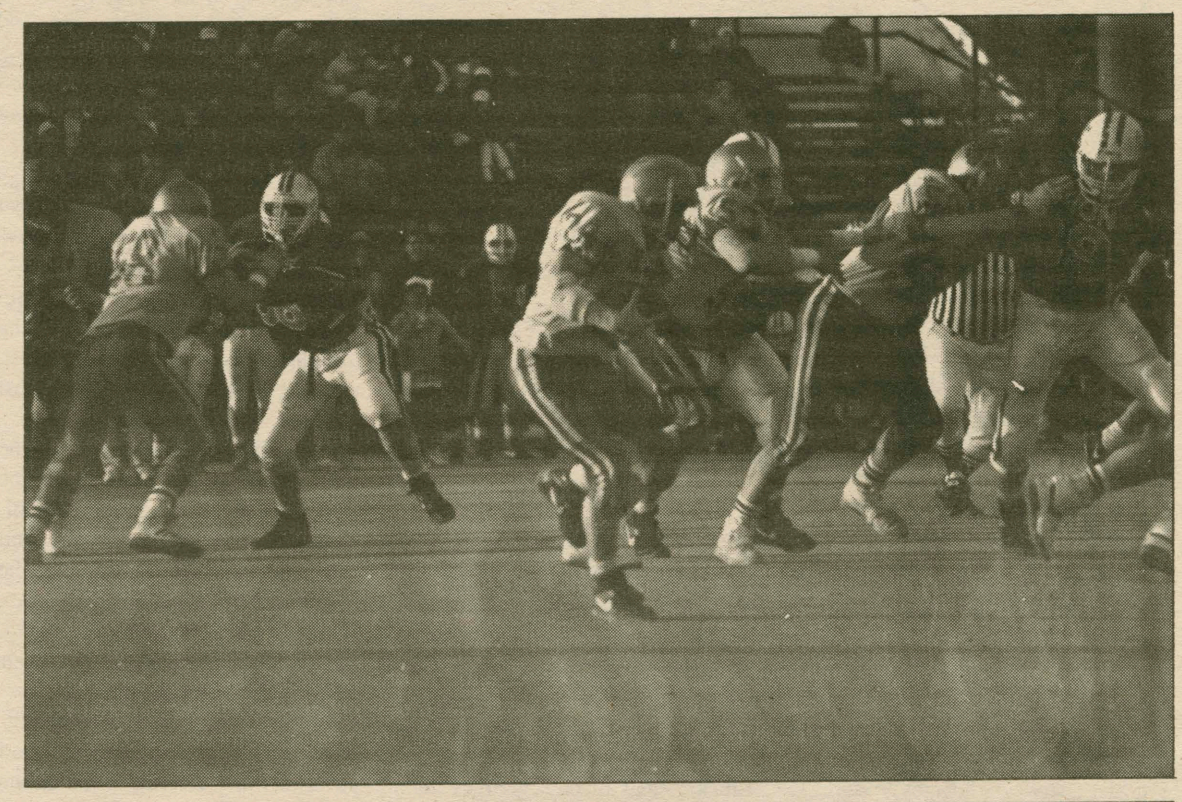
In the middle of the line will be a combination of Carrington, Jim Farrington, Larry Carbonaro, Joe Simmell, Erick Coleman and A. J. Kofkee.

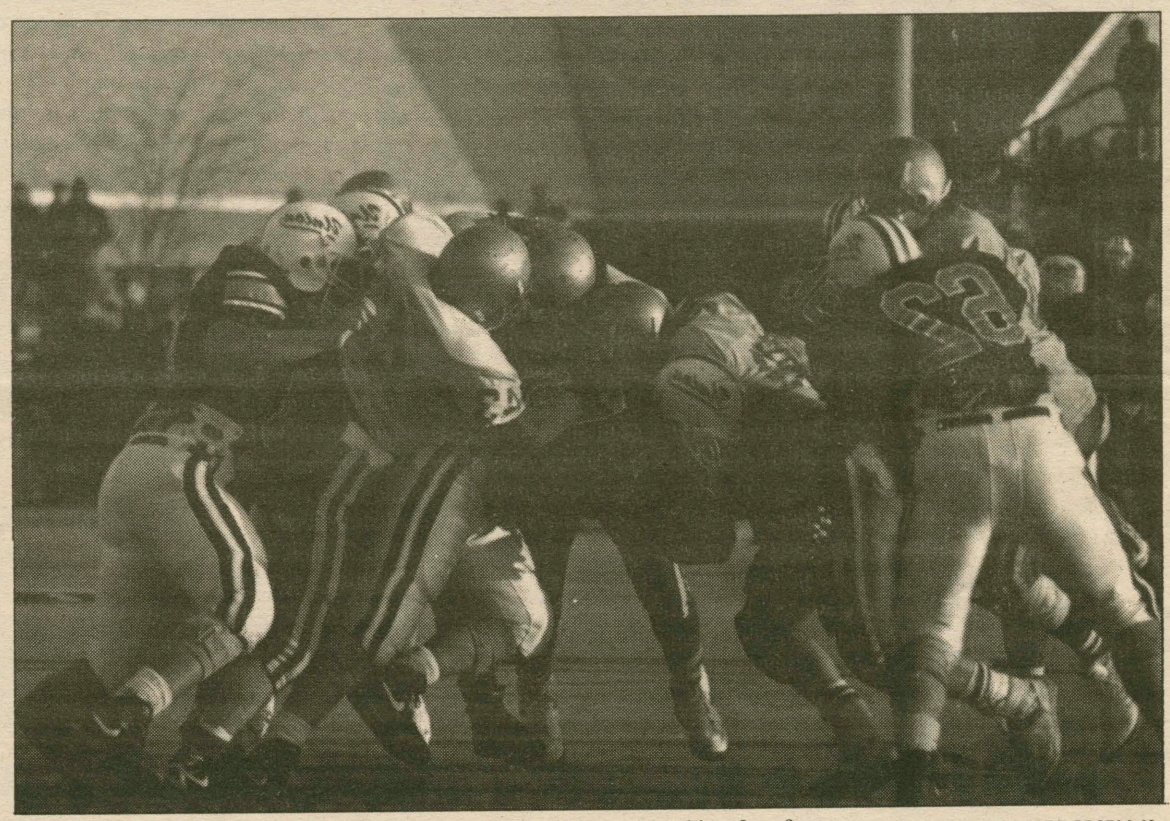
Linebackers:
Tri-captain Hirsch will anchor a linebacking corps that has become the foundation of Hamilton's defense. Hirsch will be joined by returning starters Ron Martucci and Scott Imler. Other contributors in the 1992 season will be Mike Hodgin, Rob Macgilvery, Mike Rahmer, and Mark Melnitsky. Also showing off their abilities will be Louis Amo, Josh Commoss, Matt Engel, John Ward, and Dom Sanaker. Derrick Johns is out for the season with a back injury.

Secondary:
In charge of the backfield is captain Rick Meyers. Dan Ahous and Chris Guides are also returning players who should play important roles this Fall. Look For Aaron Earles to assert himself for the Blue and Buff in 1992. Also competing for spots in the secondary will be Dave Major, Rob young and Craig McDonnell. Coach Frank will also expect good things from Gavin Mlinar and Jason Tagliaferri.

Punter:
Jamie Moran, who punted 50 times last year for a 33.54 average, should assume the punting job again this year while Mike Roventini will be trying to win a position from himself.

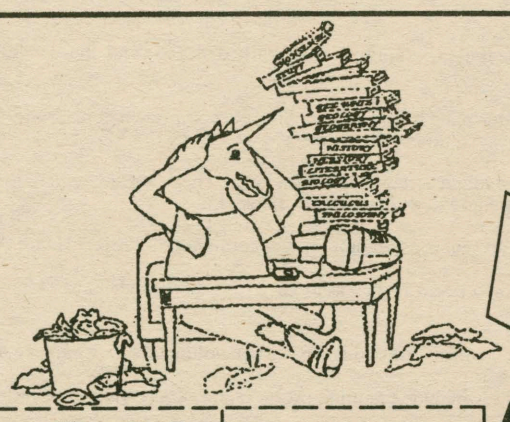
After last week's 30-0 trouncing of Tufts in the teams final pre-season tune-up, the Hamilton Football team looks to continue their success into the regular season. "We have a lot of starting experience, and the team is a seasoned group. As for the starters we lost, the young talent has started to assert itself and play up to their potential. We are looking forward to a great year. " concluded Brian Munson.





Top: Will Eric Grey give Continental fans a repeat of last year rushing feats? PHOTO BY GREG GOODMAN
Bottom: Senior co-captain Todd Hirsch will be one of the keys on this year's defense.

TAKE A STUDY BREAK AT THE LAST UNICORN



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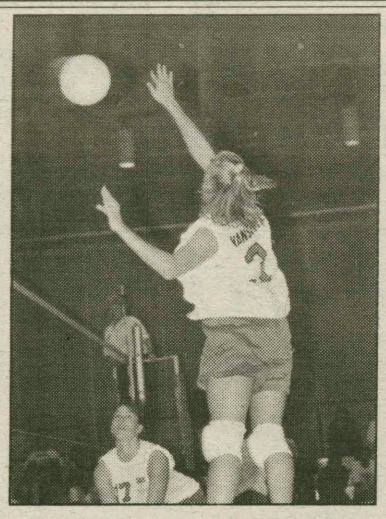


The Garden Café's Athlete of the Week

—COMPILED BY SPECTATOR SPORTS

Heidi VanScoy

vs. Hartwick

	Kills	Kill Pct.	Serve Pct.
VanScoy	*9*	*.571*	*1.000*

Sophomore Heidi VanScoy has been the brightest star on the strong women's volleyball team. Versus Hartwick, VanScoy had 9 kills and 11 sets in a punishing 15-6, 15-1, 15-6 straight game victory. Her .571 attack percentage in that game is high above the team average of .258 for the year. Heidi's other amazing statistics for the season include a team leading 59 kills, .405 attack percentage, and .954 set percentage. Se is one of the main reasons for the women's volleyball team's success this season. For her smashing success on the volleyball court, Heidi is the *Garden Cafe's Athelete of the Week.*

The All New Garden Café Restaurant and Strider's Lounge, located at 354A Norton Avenue at the Corner of Route 5, guarantees good food and great times. The Café is open 11:30 a.m. to 2:00 a.m. on Mon, Thurs-Sun. Tuesday hours are 4:00 p.m. to 2:00 a.m. The Garden Cafe serves pizza, chicken wings, subs, and a late night breakfast. Hamilton students showing I.D. receive ten percent off at all times. Delivery (1:00 p.m. to 1:00 a.m.) - Call 853-4571.

The Garden Café's Athlete of the Week receives a free pizza with the works courtesy of The Garden Café and its owner Tony Urbanowitz.

OTHER PEAK PERFORMERS

Julie Tignor and Marcy Kingsbury

Julie and Marcy are 4-2 as doubles partners for Women's Tennis. In a 6-4, 6-1 victory over Lemoyne and a win over Skidmore, the duo displayed a form that could find them a seed in the state tournament. Good Luck!

Women's volleyball playing better than record

from Volleyball on page 24.

team with 17 kills and Julie Diehl finished with 15. Anne Carlson finished with 23 assists and Ciarda Henderson finished with 19 assists and 19 digs. Teri Nugent led the team with 21 digs. The .147 kill percentage that the Continentals finished the game with would be the lowest that they would have for the season thus far. The .912 serving percentage is the second lowest.

On Saturday September 19, the Continentals travelled to Union for the tournament being held there. The Continentals played four matches and came out .500 for the day. The two wins came at the expense of Skidmore 16-18, 15-5, 17-15 and Union 15-10, 15-5. They also fell to Williams 15-13, 15-8, 15-10 and Binghamton 15-10, 15-6. Heidi VanScoy led the team in kills in both wins with twelve and seven respectively. Anne Carlson led the team in assists against Skidmore with 16 and Ciarda Henderson finished the game against Union with twelve assists. Teri Nugent led the team in digs with ten. In the game against Union, Carlson, Abagail Klien '96 and Nugent tied for the team lead with eight digs.

The team stats as a whole indicate that even though the team's record is 4-3, they are playing much better than that. They have either dominated or played the opposition close in pretty much every match. Heidi VanScoy is having a phenomenal season thus far with an unheard of .407 kill percentage and a serving average of .954, both of which lead the team. Anne Carlson leads the team with 100 assists in seven matches. Up front, Julie Diehl has fifteen solo blocks and nine assisted blocks. Beth Petrusa '96 also has fifteen solo blocks with eight assisted. If the above average play continues, there is no reason why they should not be able to continue winning.

Their next match will be September 26th, where they will be playing in the Elmira Tournament.

Simon and Fedorcik lead golf team to 2nd and 1st place finish

BY MARK MILHENCH '93
SPORTS STAFF WRITER

The Men's Golf team has upped their record over the last two weeks to 47-17-2. After a slow start to the season at Cornell and Colgate, where the squad finished with two eighth place finishes, they began to pull things together with a second place finish at Skidmore's Invitational. This finish was spearheaded by a solid round of 76 by Mark Fedorcik, which landed him "Athlete of the Week" honors. The following weekend, they traveled to Middlebury. The cramped travel did not faze the team as they acheived a 2nd place finish out of twenty-three teams. This strong showing was followed up with a team win at its home tournament, the Greater Utica Invitational, on Wednesday at the Skenandoa Club. The team's record for this stretch was an impressive 35-2.

The team has been anchored this year by the stellar play of junior co-captain Marc Simon and sophomore Mark Fedorcik. In the Middlebury tournament, they finished 3rd and 2nd respectively, out of 115 individuals. Fedorcik fired a 75-74 putting him only one shot out of first. Simon's 73-77 was right behind, as both players contended closely for the individual title. Mark Milhench finished with a 154 total, junior Dale Wettlaufer contributed with a first round 87 and first-year Jonathan Cooper came through with a solid 83 in the second round.

Wednesday's tournament was another bright spot as the squad dominated the 4 team field, and won handily. Mark Milhench had 74, followed by another solid round by Marc Simon who had a 77 and a 3rd place finish. Jonathan Cooper was next with a tremendous 78 in only the 3rd tournament of his college career. Next was Mark Fedorcik with a very respectable 79, followed by Greg Fedorcik and first year John Innes with 82s. Both Fedorcik and Innes have the potential to help the team tremendously this year. Dale Wettlaufer was next with a 90.

The team travels to Williams this weekend to play Taconic Golf Club, one of the most beautiful courses anywhere in the world, and hopes to continue its strong play against a very strong field.

Women's tennis moves to 4-2

BY DEIRDRE GUGLEOT '94
SPORTS STAFF WRITER

The future looks brighter for Hamilton's women's tennis team. Their overwhelming victory on September 16th against LeMoyne College demonstrated how seriously they are taking this season. In singles, they won all but two of their matches. And in doubles, all three matches were practically clean sweeps. Julie Tignor '94 and Marcy Kingsbury '93 won their match 6-4, 6-1. This was simply the beginning. Catherine Zinn '93 and Holly Williams ' 94 won theirs 6-1, 6-1. Then Stacy Begg and Pepper Johnson closed the match with a 6-2, 6-2 victory. The final score was 7-2 in favor of Hamilton.

Then on September 19th, Hamilton met with Skidmore. Though they lost 6-3, the defeat was hardly shameful. Coach Kelly McElroy knows Skidmore to be a perrenial powerhouse. She said this is the closest the Hamilton's women's tennis team has ever come to beating them. They won two of their singles matches and their doubles match victory was a positive win for both Julie Tignor and Marcy Kingsbury. Right now they are 4-2 and "doing real well," says Coach McElroy. If they continue at this pace, they may find a seat in the state tournament.

Kristen Chormann '94 has also proven herself out on the court. She has won her last two matches with strong scores. She won 6-1, 6-2 against Allison Normile of LeMoyne College and beat Amy Sagan of Skidmore 6-1, 6-4. Coach McElroy says she is doing a fine, steady job.

Right now, women's tennis is undergoing a few changes. In preparing for future matches, they are trying to adjust the doubles teams to even up the skill level . The doubles matches have proven vital and strong points to this year's team. We will see how well things go when they face Cortland on Friday. "If they are focused, they should play well and the results should be positive," predicts Coach McElroy.

Their match against the University of Rochester is up in the air. This game could be the turning point for the team depending on who plays their best. Rochester is generally of the same caliber as Hamilton so the result should prove interesting.

There are also two home games on Wednesday, September 30th against Oneonta and Thursday, October 1st against Albany.

Intramural Soccer Schedule

Time	Field	Teams	Time	Field	Teams
Saturday, September 26			Sunday, October 11		
4:00	Turf	Bundy Q / PBX	1:00	Turf	Root / PBX
4:00	Minor	ISA / Root	1:00	Minor	Townies / Psi U
4:00	TDX	H / Psi U	1:00	TDX	ISA / Bundy Q
5:00	Turf	Major / Bundy C	2:00	Turf	H / Kirkland
5:00	Minor	A.D. / Townies	2:00	Minor	A.D. / Major
5:00	TDX	Kirkland / Chi Psi	2:00	TDX	Chi Psi / Bundy C
Sunday, September 27			Sunday, October 18		
1:00	Turf	Bundy Q / H	1:00	Turf	PBX / H
1:00	Minor	ISA / Psi U	1:00	Minor	Townies / ISA
1:00	TDX	Root / Kirkland	1:00	TDX	A.D. / Bundy Q
2:00	Turf	Major / PBX	2:00	Turf	Psi U / Chi Psi
2:00	Minor	Townies / Bundy C	2:00	Minor	Root / Major
2:00	TDX	A.D. / Chi Psi	2:00	TDX	Kirkland / Bundy C

Do you want to gain some experience in photography? If interested in taking pictures of sports, contact Jim D'Aleo or Ken Weliczka through campus mail or call us at The Spectator x4900.

This Week in Hamilton Sports

Sport	Fri.	Sat.	Sun.	Mon.	Tues.	Wed.	Thur.
Men's Football		Amherst 1:30					
Men's Soccer		Skidmore 4:00				Utica 11:00	
Women's Soccer		Russell Sage 1:00		Oneonta 4:00		Hartwick 4:00	
Field Hockey		Cortland (JV) 1:00				Siena 4:30	
Women's Tennis	Cortland 3:30	Rochester 12:00					Albany 3:30
Women's Volleyball		Elmira Tourney 9:00				Skidmore 7:00	
Men's Golf		Williams Invitational					ECAC Qualifier
Cross Country		Williams 12:00					

Indicates Home Game

Indicates Away Game

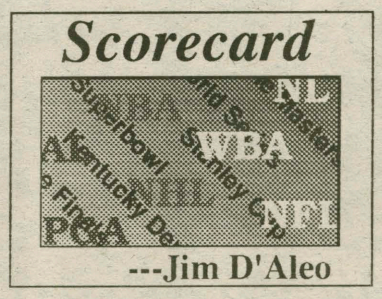
Beat the "Experts"

Each pick has been selected to win contest outright. *If any given game ends in a tie, that game is thrown out of the lineup. Beat the "Experts"* is by no means associated with organized gambling on professional or college sports. Whichever Guest Handicapper posts the best winning percentage during their week will be selected as *The Garden Cafe Athlete of the Week* (honorary) in the final issue of this semester, and will be entitled to all the perks therein; namely the free pizza with the works from *The Garden Cafe* and their picture in *The Spectator*.

Specially- Selected Sporting Events	Jim D'Aleo *Spectator Sports Editor* Last Week: 7-5 Semester to Date: 7-5	Ken Weliczka *Spectator Associate Editor* Last Week: 5-7 Semester to Date: 5-7	Pat Dorsey *Spectator Football Writer* Last Week:7-5 Semester to Date: 7-5	Kevin Swaluk *Sophomore; Guest #1* Last Week's Guest: Joe Caccavo (6-6)	Marty Reichgott *Sophomore; Guest #2* Last Week's Guest: Charlie Boyer (3-9)
NFL					
N.Y. Jets at L.A. Rams 9/27	L.A. Rams	New York	New York	New York	L.A. Rams
Minnesota at Cincinnati 9/27	Cincinnati	Minnesota	Minnesota	Cincinnati	Minnesota
Atlanta at Chicago 9/27	Atlanta	Atlanta	Chicago	Chicago	Chicago
Denver at Cleveland 9/27	Denver	Cleveland	Denver	Denver	Cleveland
San Francisco at New Orleans 9/27	San Francisco	San Francisco	New Orleans	San Francisco	San Francisco
Pittsburgh at Green Bay 9/27	Pittsburgh	Green Bay	Pittsburgh	Pittsburgh	Green Bay
NCAA					
West Virgina at Virginia Tech 9/26	Virginia Tech	West Virginia	West Virginia	West Virginia	West Virginia
N.C. State at North Carolina 9/26	N.C. State	North Carolina	N.C. State	North Carolina	N.C. State
Iowa at Colorado 9/26	Iowa	Colorado	Colorado	Colorado	Colorado
T.C.U. at S.M.U. 9/26	S.M.U.	T.C.U.	T.C.U.	S.M.U.	S.M.U.
B.Y.U. at Hawaii 9/26	B.Y.U.	B.Y.U.	B.Y.U.	B.Y.U.	B.Y.U.
Arkansas at Memphis St. 9/26	Arkansas	Arkansas	Memphis State	Arkansas	Memphis State

If you think that you can beat these "experts," drop us a line and we will try to get you in. Write "I can beat the experts" on a piece of paper and add your name, then fold it and address it to the sports editor at *The Spectator*. Drop it in campus mail and if you're randomly selected, you'll quickly receive a form for you to make your picks.

In search of... Elway, Bonds, Van Slyke and the Jets



NFL: There were a lot of big injuries this week. In my mind, the biggest had to be **John Taylor** of the **49ers** breaking his leg. With him out for about eight weeks, the 49ers have to be a little worried. With **Jerry Rice** getting a concussion last week, it won't be too hard for some good teams to realize that all they have to do is key on Rice and the Niners' long passing game is going to be hurt. This is all great in theory, but knowing you have to key on Rice and actually being able to it is two totally different stories... Did **John Elway** actually show up to Sunday's games against the **Eagles**? In case you didn't know, The Eagles stomped the **Broncos** 30-0 with Elway throwing for 59 yards. He could have those not so great days when he's playing not so great teams, but when you play the Eagles and their defense, you have to decide to show up and play... Another group of people that have to decide to come and play are the **New York Jets**. They lost another one this week, this time to the 49ers. They are a playoff caliber team, but at the rate they're going, they're going to be eliminated from the playoffs at about the same time as the **San Diego Chargers**... When was the last time **Nick Lowery** missed a 20 yard field goal? I believe I started saying the same thing at the same time when **Pat Leahy** did it last year and he retired. Maybe **Kansas City** should start advertising for a place kicker. I hear **Scott Norwood** is still available... What is **Eric Metcalf** doing scoring four touchdowns in a game? There is no way he should be scoring that much. Then again, there is no way the **Raiders** should be 0-3.

MLB: Could you believe that **Mickey Morandini** of the **Phillies** turned an unassisted triple play? The more apt question would be whether or not you believed that **Andy Van Slyke** and **Barry Bonds** managed to get themselves doubled off. What I thought was the funniest part of this whole play was the fact that Morandini didn't keep the ball. **Curt Schilling** had saved the ball and gave in to Morandini and the team flight. I personally liked his plan to "go into the equipment bag and get one and say that's it." It would have keep the collectors off his back... Could someone tell me if the baseball season is actually still going on? Even though I am a diehard baseball fan, I couldn't care less. Since I'm sure that most people will feel this way until the playoffs, can't we just declare the leaders of all the divisions the winners and just go to that point... Looking through the baseball stats, I saw a fact that is probably going to be a little bit surprising to all of you baseball fans. **Paul Molitor** of **Milwaukee** is batting .324 with 84 RBIs and has 28 stolen bases. Not bad for a guy in his late thirties who was injured for half of the start of his career. He has to be one of the most underrated players in the majors... To reiterate what I said on "Weekend Sports Wrap" about the **Rob Dibble** and **Lou Piniella** situation, Piniella will not be back as manager of the **Reds**. It looks, however, that Dibble will not be back either. Piniella is not yet under contract for next year and is undecided about whether or not to come back. Dibble does not believe that he will be back. He is right. The Reds are tired of him and Piniella... **Greg Riddoch** was fired as manager of the **San Diego Padres** on Thursday. It just goes to show what happens when your high priced players have a problem with you. He who makes more money obviously has the control in baseball.

NCAA: I don't think there was a more surprising win that **Tennessee** beating up on **Florida** on Saturday. It was Florida's first SEC loss in two years and they didn't just get beat, they got pounded. If it didn't start raining, Tennessee would have won by more than the 31-14 margin... Everybody, including me, thought that **Notre Dame** had a team that could win the national championship, but no longer. They will not win it if they are going to give up 31 points to **Michigan State** in a blowout. This shows that if they get into a tough game, their defense is just not trustworthy enough.

MISCELLANEOUS: Another great hockey player has gone down with back trouble. **Wayne Gretzky** has joined the ranks of **Mario Lemieux** and **Mike Bossy** as great players whose careers have been hampered by back injuries. Though surgery isn't required, Gretzky is out indefinitely. And people worry about their heads... A big three-way trade happened in the NBA on Tuesday. The **Knicks** got **Charles Smith**, **Doc Rivers** and **Bo Kimble**. The **Clippers** got **Stanley Roberts**, **Mark Jackson** and the Knicks' second round pick in 1995. **Orlando** got a first round in 1993 from the Knicks and got a first round in 1993 and 1994 from the Clippers. Orlando must be happy with this, since they finally have gotten rid of Roberts, who has wanted to leave for over a year. From the looks of it, the Knicks are trying to stock a team of guards with Rivers, Kimble, **Tony Campbell** and **Rolando Blackman** going over there in trades. The Clippers are giving anything that they aren't getting back and both Roberts and Jackson would do well after a change of scenery... I want to find the five people in this country stupid enough to actually buy the pay-per-view match between **Jimmy Conners** and **Martina Navratilova**. They have to be good for a few laughs. Incidentally, Conners will get his butt kicked. Talent-wise, he and Navratilova are too close together to give her such an advantage.

Men's and women's soccer facing tough stretch

Women lose 10-0 to William Smith

By Christopher Leahy '96
SPORTS STAFF WRITER

The Hamilton women's soccer team suffered several setbacks along its road to post-season play last week as they went up against nationally ranked William Smith and regionally ranked Skidmore, in perhaps the toughest back-to-back games of the Continentals' season.

According to Coach Laurie Whitsel, the 10-0 loss to William Smith last Thursday came at the hands of a very strong team that was concerned about its national ranking and "needed to prove a point" by running up the score.

While it was a mentally tough loss for the squad, the team as a whole is beginning to learn how to play effectively as a unit. Due to NESCAC regulations, the women start practicing later than most other teams and thus play 'catch-up' for the first few weeks as they adjust. Whitsel maintains that the Continentals have something to prove to themselves by playing up to potential as they settle into their next stretch of games.

The Skidmore game came during a week in which many of the athletes were hampered by a flu virus. Comparatively, the team allowed only three goals in its 3-0 loss to five in last year's shutout, and even outshot their opponent 14-8. Whitsel attributes the loss to the difficulty the offense is having in "putting the finishing touches" on plays and to the inconsistent intensity levels during games.

Maintaining their consistency throughout the game is what Whitsel feels will enable the team to play up to their potential. Despite falling to 0-3-1 on the season, the team is in a better position than it was at this point last season, and must win 7 or 8 of its remaining games to secure a post-season bid.

Coach Whitsel feels "the door is open for an above .500 season," because the team's fitness level has improved dramatically and the team has worked hard through what "the upperclassmen know is the tough part of our schedule."

While the defense has been struggling because of the loss of keeper Kyle Velte, who has gone on injured reserve, second keeper Gail Szacas has been "trying very hard" to play up to her potential in Velte's absence. Whitsel also hails sophomore Jennifer Judson as playing well, including a strong game against William Smith.

The game at Wells was postponed to October 2 at Hamilton.

The next varsity game will be home at 1:00 PM this Saturday against Russell Sage, a team Hamilton defeated 5-1 last year. The team is looking towards this game to be the beginning of a manageable and highly productive portion of the season.

Lack of scoring hurt men against Williams

By Joe Caccavo '95
SPORTS STAFF WRITER

On September 19, the Varsity men's soccer team played their second home game against Williams. Williams came prepared as always, bringing with them 2 All- Americans and an All-Northeast player. Hamilton played a great defensive game against the faster and more talented Williams. The first half remained scoreless as both teams tried to feel each other out.

In the second half, Hamilton's defense continued to work hard. The offense struggled, not really controlling the ball in Williams end much. This allowed Williams to bring up the sweeper for scoring opportunities and with 12 minutes left in the game, their sweeper took a hard shot at the top of the box. It deflected off one of Hamilton's backs and a speedy winger from Williams was able to recover the ball and get off a shot that went by Alex Hennig '95. The game ended 1-0. Good defensive efforts were put forth by co-captains Jeff Schraver '93 and Chris Green '93.

On Wednesday, September 3rd, Hamilton went on the road to meet Nazareth. Ten minutes into the game, a handball penalty was called on Hamilton in the penalty box. The play was awkward because it occurred after Hennig saved a shot. He could not hold on to the ball and as the ball was kicked around by both teams, the referee called Hamilton for a handball. Nazareth scored on the ensuing penalty shot.

The rest of the game was well played by Hamilton, who controlled the ball well. They had many shots on net, but the Nazareth goalie stopped all of them. Jeff Schraver '93 hit the post on one of his shots, while Slater Carberry '94 and Chris Fauci '93 also had good hard shots on net. But again, Hamilton came up empty handed and lost 1-0.

So far, the team is 0-3-1. They have played great defensive games, but have been unable to put the ball in the net with frequency. In four games they have scored only 2 goals. Hopefully, they can overcome this problem soon as they face four straight games before coming back home on Saturday, October 17th against St. Lawrence.

Ed Note. Due to illness, Associate Editor Ken Weliczka was put on the one week disabled list. Kenster on Sports will return with the next issue of *The Spectator*.

WHCL 88.7 FM

Coming up Next Week.....

Catch the Latest News Around the World and on the Hill Monday-Thursday Afternoons on the News at Six

Ora Nwaueze and Helder Pereira are talking about national politics Monday night at 6:30. This week's topic: Should the U.S. enforce immigration quotas?

'Thinking About Drinking?' An Alcohol Education Show Sponsored by the Dean of Students Office

Thursday's at 6:30 it's Roundtable, a political debate show. This week: Abortion, politics, and the '92 Presidential Campaign

Don't Forget to tune in Saturday for Continental Football

Call 859-4200 with your Questions and Comments

I.M. Report

Intramural football kicks off this week with a variety of balanced veteran teams and eager newcomers. If early games prove to be any indicator, victories will be close and finishes fast furious.

The early favorite in the Buff division is the exciting team TDU, featuring the quarterbacking skills of Jamie Saunders, the slashing running of Kori Brown and the receiving ability of Erin McAnn and Brian Hunt. Their dynamic offense and speedy defense will make wins tough for their opponents, who include The Untouchables, AD, The Surge and Major. In the Blue Division, there is The Purple Helmets, led by explosive Desmond Bailey, who may march straight to the league championship. Veteran players and pure natural talent may prove to be unstoppable. The tough division may provide a few surprises, however, as The Skinny Bullies, Team Projects, Joe's Team and McIntosh all have a shot at the title. The Helmets' 27-6 victory over Joe's Team may be an omen for the rest of football.

Quote Of The Week

"Maybe we should have some tougher guys handle the teams at customs"

---Montreal Expos manager Felipe Alou giving the world his solution to his team's barely above .500 home record.

SpectatorSports

September 25, 1992

14 returning starters gear up for upcoming football season

By Pat Dorsey '93
Football Writer

Steve Frank takes his 32-23-1 lifetime record as a Continental head coach into his eighth year at Stueben Field. Building on the 1990 team that finished the year with only two wins, the 1991 Continentals rebounded to finish last year with a 4-3-1 record, including a mid-season 5 game unbeaten streak. The Blue and Buff, with 30 returning letterwinners, including 14 starters, are poised to continue this improvement into 1992. This season, the Continentals play an All NESCAC schedule for the first time, highlighted by NESCAC powers Williams and Trinity but missing arch-rival Union. Bates replace the powerful Dutchmen in the last game of the season.

Chosen to lead the Continentals during the 1992 season are three talented players: Seniors Todd Hirsch, Rick Meyers, and Paul Catanzaro. Hirsch, a linebacker, led the team in solo tackles last season with 34 and was second to the departed Aurelius Henderson in assists with 37. The 5-10, 190 pound Hirsch, characterized by his intimidating style of play, typifies Coach Frank's fierce defense. In Hamilton's game against Wesleyan last season, Hirsch recovered a fumble, deflected two passes, and intercepted a pass.

Meyers finished the year as the Continentals sixth leading tackler, bringing down 21 opponents on his own. For the season, the 6-1, 195-pound defensive back recovered a fumble, swatted down eight pass attempts while intercepting three NESCAC quarterbacks.

Catanzaro, a 215-pound offensive lineman, is expected to anchor Coach Frank's offensive front. Although having seen limited time as a starter, he has earned the respect of his teammates and is, according to Coach Frank, "a workhouse type of player with outstanding technique."

This trio should provide the necessary leadership to propel the Continentals to another winning season. The experience of the captains, along with the depth on both offense and defense, will be a deadly combination for those who confront Hamilton on the gridiron.

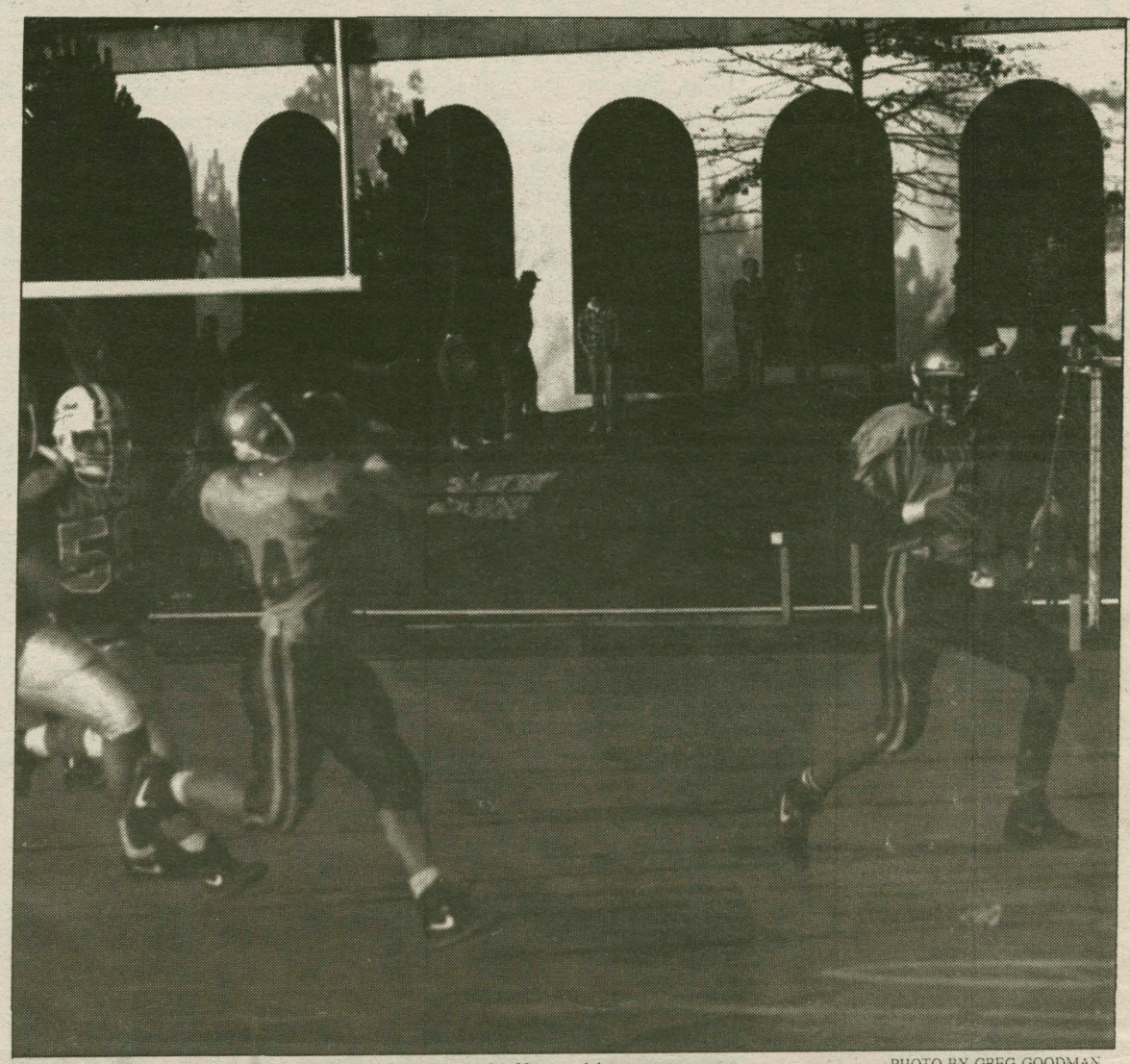
1992 Continental Analysis: The Offense

Quarterbacks:

Coach Frank is counting on senior Andy Scott to have a big year. He is a two year starter with "great athletic ability and good speed." The Continentals are relying on Scott (95-204, 1099 yards, and 12 touchdowns) to eluviate opposing teams keying on running back Eric Grey. Lucas Watson, who had some limited playing time last year, is Scott's backup at the moment, while Gregg Feighan and Trip MacCracken will be fighting for playing time.

Running Backs:

Eric Grey will naturally be leading the backs and getting the ball. The "Grey Ghost" spent the off-season receiving an outpouring of accolades and awards. Grey, who rushed for 1,439 yards, with an average of 179.9 per game and 6.6 per carry was named to the Kodak football All-America College Division II team. The 5-7, 160-pound Grey also earned the New England Small College Athletic Conference Offensive Player of The Year and the Eastern College Athletic Conference New England Player of the Year awards. Grey, who rewrote the Hamilton College record books, was also recognized by Sports Illustrated as Small College Player of The Week for his 259 yard rushing effort against Tufts.



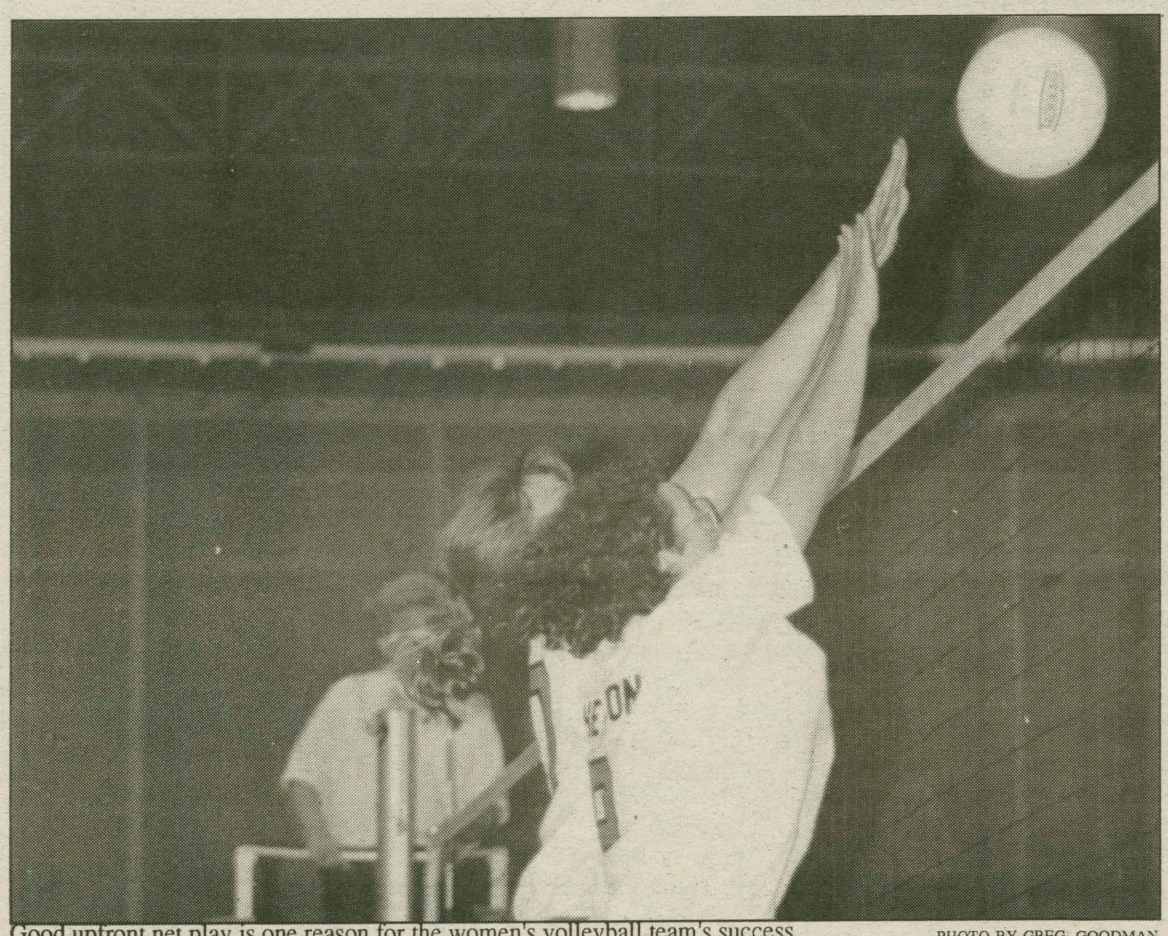
Senior Andy Scott will be leading the Continental offense this season.

PHOTO BY GREG GOODMAN

Robbie Hatch and Tony Richardson will play important roles backing up Grey. Eric Macrina, Matt Hill, Dave Aulisio and Brian Holt will also be pushing for time. Look

*Please see **Football** on page 20.*

Women's volleyball blasts Hartwick to move up to 4 and 3



Good upfront net play is one reason for the women's volleyball team's success.

PHOTO BY GREG GOODMAN

By Jim D'Aleo '95
Sports Editor

When one team meets another that is playing well, that team usually gets a nasty surprise. That is exactly what happened to Hartwick on Tuesday when they ran into the Hamilton women's volleyball team. The Continentals came up with a straight game win 15-6, 15-1, 15-6 in match that lasted less than an hour.

Just as the score indicates, Hamilton dominated the entire match. Heidi VanScoy '95 had nine kills, Julie Diehl '93 had eight and Julie Sheldon '93 had seven. In a game that looks for a .250 kill percentage, the Continentals managed a .393. Anne Carlson '93 got an assist on sixteen of those kills and Ciarda Henderson '94 got ten others. Great serving was also a big part of this dominating victory. Every player who served managed to gain a serving percentage of better than .800 and the team as a whole served to a .944 percentage. This victory brought the Hamilton match record to 4-3.

The first victory for the Continentals came on September 10 against Russell Sage. In a match that could have shown the possibilities for this team, Hamilton won in three straight games 15-1, 15-3, 15-2. Anne Carlson led the team with six kills and tied for the team lead with seven assists. Teri Nugent '95 also got seven assists and eleven digs. The serving was right on line in this match as there were only two serving errors throughout the entire match.

Five days later, the Continentals faced a tough match at Oswego. The Continentals, who were up two games to none, couldn't put Oswego away and ended up losing the match three games to two 10-15, 13-15, 17-15, 15-9, 15-7. Heidi VanScoy led the

*Please see **Volleyball** on page 21.*

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